

CORE Report for Exec Committee March 2018

CORE

PESGB Executive Committee agreed to establish CoRE in November 2015, running initially for 5 years.

1. Judith Suissa Co-Chair
2. Darren Chetty Co-Chair 2015-2018
3. Jack Bicker Co-Chair 2018-
4. Naziya O'Reilly
5. Paul Standish
6. Zara Bain
7. Michael Merry

The aims of the committee are:

1. To promote and support the study of philosophy of education addressed to questions of race and ethnicity.
2. To recruit new members from racial and ethnic groups currently under-represented in the Society.
3. To create a network for people with an interest in philosophy of education relating to race and ethnicity.

Actions so far.

1. Executive Committee adopted BPA /SWIP guidelines for conference and for branch meetings. 2016
2. Race and Liberal Education Seminar organised by Paul Standish at UCL IoE with Meira Levinson and Jack Bicker. 2016
3. Statement on discrimination agreed by Exec and to be added to web-site. 2017
4. Runnymede Trust report commissioned in 2015. Shared electronically and at the CoRE meeting 2017.
5. Special Issue of Ethics and Education: Critical Philosophy of Race and Education 2018

Runnymede Trust Recommendations Included:

1. Introducing a regular sub- theme present at every conference in which issues of race, ethnicity, religious diversity etc can be addressed by presenters, not only enables these issues to be discussed annually, but also places less pressure on BME members to present on this issues exclusively.
2. Monitoring submissions, acceptance, and delegates at conference with regard to how they self-identify in terms of ethnicity, gender, disability
3. Develop reporting procedures for those who have experienced racist abuse or harassment at Society conferences or events and indeed for procedures to exist for

those who experience all forms of abuse or harassment covered by the Equality Act 2010.

4. Considering a rotating Annual Conference or key seminars across different institutions in different parts of the UK might engender broader interest in the Society, its work and philosophical traditions.

Progress

1. PESGB Website now has:

- The names and photos of members of The Executive Committee.
- A statement on discrimination and reporting procedures
- A page for sub-committees, which includes CORE

2. Annual Conference included encouragement of submissions on issues to do with race in CfP -

3. The PESGB membership form now includes race/ethnicity monitoring question.

3. New Researchers in Philosophy of Education conference in Belfast: a number of new and young researchers participated and presented work to do with issues of marginalization, race, immigration. Special issue of Int'l Journal of Educational Research to publish selection of papers from the past 2 years on the theme of "philosophy of education from the margins". Several people are now intending to attend annual PESGB conference as a result of attending NRiPoE

Challenges/ongoing issues:

1. The collection and monitoring of data on delegates, submissions and acceptances.
2. The inclusion of BAME scholars in the conference reviewing team.
3. The inclusion of papers relating to philosophy of race/racism in the annual conference.
4. The inconsistent application of the BPA/SWIP guidelines in local PESGB meetings
5. Local PESGB groups making links with potential interested scholars and teachers – e.g. scholars of race,