

# Conference Programme 2017

## FRIDAY 31 MARCH

13.00      **Pre-conference Workshop for Graduate Students**  
(Please note: you must be a student to attend this workshop and you will need to register in advance. There is no additional charge.)  
Writing research - PhD and beyond.  
MARY HEALY and BOB DAVIS

Chair: Ruth Wareham  
[Christopher Cox]

14.00      Conference Registration open  
[Old Bursary]

15.45      Tea  
[Undercroft]

**CALLED POSTER SESSION** - open to all  
Authors of called posters will be available to discuss their work  
[South Undercroft]

'Aesthoecology' and its Role in Educational Potentiality  
CHRISTOPHER TURNER

The Notion of Ecological Self and its Implications on Ecological Education  
CHIA-LING WANG

Studenthood: Liberal University Education as Being, Feeling, and Unknowing  
KATHRYN CRABTREE

Who are the good immigrants? Teaching and testing citizenship through  
naturalisation tests  
KRISTINE GORGEN

Citizenship Education: A Space for Activism  
ABDULLA OMAIGAN

The Politics of Gender in Education  
REBECCA ADAMI, CLAUDIA SCHUMANN

Towards a Philosophy of Music Education in Kenya  
NANCY KATINGIMA DAY

How should we think about children's cultural rights?  
TARNA KANNISTO

An Investigation into the Explicit and Implicit Religious Identity of  
State-funded Schools  
SARAH SMITH

Hope, Desire, Misery  
LEILA OSMAN

Pedagogic implications of Vattimo's 'Weak Thought'  
MARINETE FOBISTER

Relations between theory and practice in education: a map  
KAI WORTMANN

16.45 *Invited Speaker*  
[Holywell Music Room]

Can Creative Thinking be Taught?  
PAUL FAIRFIELD, Queen's University, Canada

Chair: Pádraig Hogan

18.30 Drinks Reception  
[Founder's Library]

19.00 Wiley Conference Dinner  
Our continuing thanks to Wiley for sponsoring this evening's dinner

20.15-21.45 **PARALLEL SESSIONS I**

A Chair: Andrew Davis  
[Lecture Room 4]

Power and educational assessment: On resistance as a pedagogical strategy  
NURAAN DAVIDS, YUSEF WAGHID

Towards a Shift in Perspective for Inclusive Education Research - A Continental  
Approach  
STIG SKOV MORTENSEN, MORTEN TIMMERMANN KORSGAARD

B (SYMPOSIUM)  
Chair: Doret de Ruyter  
[McGregor Matthews]

Postsecular capabilities in postsecular times  
DAVID LEWIN, OREN ORGAS, LOVISA BERGDAHL, YOTAM HOTAM

C Chair: John White  
[Lecture Room 6]

Does Confucianism Impede Rationality in Education?  
CHI-MING LAM

Growing Wise: Can wisdom be understood developmentally?  
MATT FERKANY

- D (WORKSHOPS)  
Chair: Liam Gearon  
[Conduit Room]
- Admit One? Balancing the Demands of Composition in Faith School Admissions  
RUTH WAREHAM
- The Importance of Aesthetics in the English Literature Syllabus  
ALKA SEHGAL CUTHBERT
- e-Child: an archeology of the productive intersection of freedom, norm and the subject within electronic platform pedagogies  
DESPINA TZIMOULA
- E Chair: Andrea English  
[Red Room]
- The School as a Democratic Workplace: The Political Dimension of Dewey's Democracy and Education  
ATLI HARÖARSON
- Internality, Perfectionism and Mutuality in Dewey's Democratic Theory of Moral Growth  
KEVIN MOTT-THORNTON
- F Chair: Geoff Hinchliffe  
[Christopher Cox]
- On the importance of creating capabilities for well-being via education  
JAMES MACALLISTER
- Love on the margins:  
ALISON MACKENZIE
- 21.45 Bar open

## SATURDAY 1 APRIL

08.00 Breakfast

### 09.00-10.30 PARALLEL SESSIONS II

- A Chair: Torill Strand  
[Red Room]  
Philo-fiction, exhaustion, and islands-to-come  
JOFF P.N. BRADLEY
- Home, Oikophobia and Political Education  
JUDITH SUISSA
- B Chair: James MacAllister  
[Christopher Cox]
- Striving towards Unselfing - The educational thinking of Iris Murdoch?  
ANNA-LOVA OLSSON
- The Virtues of Unfulfilment  
CHIEN-YA SUN
- C Chair: Nuraan Davids  
[Conduit Room]
- On the commodification of educational research  
DAVID BRIDGES
- It worked there. Will it work here? Researching teaching methods  
ANDREW DAVIS
- D (SYMPOSIUM)  
Chair: Richard Davies  
[McGregor Matthews]
- Student Freedom in Higher Education  
GEOFFREY HINCHLIFFE, BRUCE MACFARLANE, JANET ORCHARD, CARRIE  
WINSTANLEY, AMANDA FULFORD, CLAIRE SKEA
- E Chair: Aislinn O'Donnell  
[Lecture Room 6]
- The egoistic teacher: educational implications of Spinoza's psychological egoism  
JOHAN DAHLBECK
- Time for Values: Responding Educationally to the Call from the Past  
LOVISA BERGDAHL, ELISABET LANGMANN
- F Chair: Lynda Stone  
[Lecture Room 4]
- Wonder and moral education  
ANDERS SCHINKEL

Some Dualisms in Moral Education  
YOSHIAKI NAKAZAWA

10.30 Coffee

11.00 *Invited Speaker*  
[Holywell Music Room]

Philosophy, Translation and the Anxieties of Inclusion  
NAOKO SAITO, University of Kyoto, Japan

Chair: Paul Standish

12.45 Lunch

14.15 -15.15 Race and Ethnicity Committee Meeting

There will be an open meeting of the Race and Ethnicity Committee from 2.00 - 3.15 in the Red Room. All delegates who support the aims of the committee are welcome to attend.

15.30-17.00 **PARALLEL SESSIONS III**

A Chair: Joris Vlieghe  
[Christopher Cox]

Autogenous Theories of Education Crisis  
GLENN RIKOWSKI

Teacher-Led Codeswitching: Adorno, Race, Contradiction, and the Nature of  
Autonomy  
JACK BICKER

B Chair: Judith Suissa  
[Lecture Room 6]

Language-Learning and Human Animality: A Phenomenological Response to  
Sebastian Rödl  
LESLIE JAMIESON

An (Extended) Excess of Epistemology: Siegel, Language and the Conditions of  
Thought  
EMMA WILLIAMS

C (SYMPOSIUM)  
Chair: Paul Smeyers  
[McGregor Matthews]

Educative Transformation, Transformative Education  
DOUGLAS YACEK, SALES ROEDEL, MARTIN KARCHER, KAILUM IJAZ

D Chair: Robin Barrow  
[Red Room]  
Wisdom, Virtue, and Education in Plato's Republic  
MARK E JONAS

The virtues and vices of character education and virtue epistemology  
RICHARD SMITH

E Chair: Penny Enslin  
[Conduit Room]

Plurality and Education: Re-reading 'The Crisis in Education'  
MORTEN TIMMERMANN KORSGAARD

Hannah Arendt and Dialogical Education  
ROWENA AZADA-PALACIOS

F Chair: Naomi Hodgson  
[Lecture Room 4]

Closing the Civic Love Gap: James Baldwin on the Social and Historical  
Presuppositions of Civic Education  
JOHN FANTUZZO

Philosophy as Education: The Educative Possibilities of Philosophy with the  
Community  
AMANDA FULFORD

17.00 Tea

17.30-19.00 **PARALLEL SESSIONS IV**

A Chair: Sharon Todd  
[Lecture Room 4]

The malaise of the soul at work: The drive for creativity, self-actualization and  
curiosity in education  
MARIO DI PAOLANTONIO

What can we learn from Jacques Rancière's work for debates in education and the  
arts?  
JANE MCDONNELL

B Chair: Mark Jonas  
[Christopher Cox]

Constructing God: Educational implications of two framings of religion  
DAVID LEWIN

Reductive Standards Versus Saturated Phenomenon  
KEVIN GARY

- C (WORKSHOPS)  
Chair: Janet Orchard  
[Conduit Room]
- No time to be nice: teacher education in the heart of the matter  
RUTH HEILBRONN
- Critiquing the concept of staff-student partnership as transformative: does SSP walk the walk or talk the talk?  
LAUREN CLARK
- A Workshop for Cultural Justice through Examination of a Current Chinese Moral Education Textbook  
CAIPING SUN, LYNDA STONE
- D Chair: Bob Davis  
[McGregor Matthews]
- Stanley Cavell, Shakespeare and "The Event" of Reading  
ÁINE MAHON
- Education, Seriousness and Drama  
ADRIAN SKILBECK
- E Chair: Richard Smith  
[Red Room]
- Education in the void - Taking the unconscious seriously  
MATTHEW CLARKE
- The State of the Learning Soul: An essay on Literature and Humanities in and as Educational Research  
VIKTOR JOHANSSON
- F Chair: Jeff Stickney  
[Lecture Room 6]
- Pedagogical reform in Indian school education: Examining the child-centred approach  
MILI MILI
- Why Care About Schools?  
JULIAN STERN
- 19.30 Conference Dinner
- 21.00 Annual General Meeting of the Society  
[Chris Cox Room]

## SUNDAY 2 APRIL

08.30 Breakfast

09.30-11.00 **PARALLEL SESSIONS V**

A (SYMPOSIUM)

Chair: Michael Hand

[McGregor Matthews]

High School Philosophy in Ontario: Philosophical questions about teaching and learning philosophy

TREVOR NORRIS, JEFF STICKNEY, LAUREN BIALYSTOK

B (WORKSHOPS)

Chair: Mary Richardson

[Conduit Room]

Who are the educators? On a wider scope of research within Philosophy of Education

DORET DE RUYTER

Exploring a 'psychedelic turn' in the philosophy of education

LINDSAY JORDAN

C Chair: Yusef Waghid

[Lecture Room 4]

Reasoning, Objectivity and Interdisciplinary Practices: Making the Links

LISA MCNULTY

Kant's Philosophy of Education (from the Analytic Paradigm)

JEREMY HOVDA

D Chair: Fiachra Long

[Red Room]

Education and the Love for the World: Articulating a post-critical educational philosophy

NAOMI HODGSON, JORIS VLIEGHE, PIOTR ZAMOJSKI

Merging Traditions - A Systematic Framework for the Integration of Education and Bildung

KARSTEN KENKLIES

E Chair: Christopher Winch

[Lecture Room 6]

Representation, Computation and Occasion-Sensitivity: Some Problems for Cognitivist Theories of Learning

LEON CULBERTSON

11.00 Coffee



11.30

*Invited Speakers*

[Holywell Music Room]

JAMES TOOLEY: Against Common Schools

EMMA WILLIAMS, The Common School as a Call to Thinking

JAN MASSCHELEIN, The 'common school': reclaiming school as a pedagogic form

Chair: James Conroy

13.00

Lunch