

Relationships and Sex Education:
Philosophical and Historical Perspectives

Conference Programme

The conference will take place online, in three virtual rooms.
All session times are BST (British Summer Time).

Friday 4 June

10.30-10.45 Welcome and introductions

Michael Hand and Stephen Parker
Room A

10.45-12.00 Keynote lecture 1

Teaching good sex: consent, mutuality and morality
David Archard
Room A

12.10-13.10 Parallel session 1

A *Teaching about and for sexual consent: including students with intellectual disabilities*

Ashley Taylor, Kevin McDonough
Educating for sexual morality
John Tillson
Room A

B *Not in our school: how social boundaries shape sex education policy*

Meghanne Bartlett-Chase
Sex education's democracy problem
Caitlin Howlett
Room B

14.10-15.25 Invited symposia

A *Mutuality or consent: what standard of ethical sex should schools promote?*

Sharon Lamb, Sam Gable, Michael Hand, Michael Reiss
Room A

B *What can we learn for the future from the past in RSE?*

Hannah Elizabeth, Lutz Sauerteig, Glyn Davis
Room B

15.35-16.35 Parallel session 2

- A** *A crisis of authority: parent participation in Ontario's recent sex education controversies*
Lauren Jervis
Parents as 'prime educators'? RSE in England
Naomi Rudoie
Room A
- B** *What can philosophy contribute to education to address pornography's influence?*
Aidan McGlynn
Differentiation by religion? A critical analysis of faith-based carve-outs to RSE policy in England and beyond
Ruth Wareham
Room B
- C** *'All alone! Whether you like it or not!': teaching solitude to overcome loneliness*
Nicola Robertson
From abuse to acceptance: RSE and 'the minority body'
Ursula Blythe
Room C

16.45-18.00 Keynote lecture 2

Assessing a touchy subject
Lauren Bialystok and Lisa Andersen
Room A

19.30-21.00 Public forum

Making RSE inclusive
Lucy Emmerson, Kirsty Liddiard, Andrew Moffat, Cris Mayo, Jonathan Zimmerman, Michael Reiss
Room A

Saturday 5 June

10.30-11.30 Parallel session 3

- A** *Analysing religious perspectives on homosexuality and the implications for LGBT education*
Danielle Diver
Sexuality education and religion: from dialogue to conversation
Seán Henry, Joshua Heyes
Room A
- B** *Constructing a problem: challenging notions of girlhood within RSE*
Abby Gilsenan
Reframing the menstrual narrative in the new statutory guidance for RSE
Kara Livingston
Room B

C *'Neither first nor second': Merleau-Ponty's perspective on adolescence and its implications for RSE*

Agnieszka Bates

Her word against his: whose testimony has more credibility? Exploring sexual consent through the lens of epistemic injustice

Alison MacKenzie

Room C

11.40-12.55 Keynote lecture 3

Gender diversities and sex education: thinking together with science and decolonizing perspectives

Cris Mayo

Room A

14:00-15.00 Parallel session 4

A *The RSE statutory guidelines and Catholic schools*

Sean Whittle

'The human person integrally and adequately considered': sex education in US Catholic schools in the wake of Vatican II

Dennis Gunn

Room A

B *Public schools in Texas: trans exclusionary policies in K-12 education*

Sherri Castillo

Sex ed for social justice: using principles of hip-hop based education to rethink and re-brand sex education

Sin R. Guanci

Room B

15:10-16.25 Keynote lecture 4

Can sex education and diversity mix? A look backwards and forwards

Jonathan Zimmerman

Room A

16.25-16.40 Closing remarks

Michael Hand and Stephen Parker

Room A