



## Conference Programme 2017

### FRIDAY 31 MARCH

- 13.00      **Pre-conference Workshop for Graduate Students**  
(Please note: you must be a student to attend this workshop and you will need to register in advance. There is no additional charge.)  
Writing research - PhD and beyond.  
MARY HEALY and BOB DAVIS
- Chair: Ruth Wareham  
[Christopher Cox]
- 14.00      Conference Registration open  
[Old Bursary]
- 15.45      Tea  
[Undercroft]
- CALLED POSTER SESSION** - open to all  
Authors of called posters will be available to discuss their work  
[South Undercroft]
- 'Aesthoecology' and its Role in Educational Potentiality  
CHRISTOPHER TURNER
- The Notion of Ecological Self and its Implications on Ecological Education  
CHIA-LING WANG
- Studenthood: Liberal University Education as Being, Feeling, and Unknowing  
KATHRYN CRABTREE
- Who are the good immigrants? Teaching and testing citizenship through  
naturalisation tests  
KRISTINE GORGEN
- Citizenship Education: A Space for Activism  
ABDULLA OMAIGAN
- The Politics of Gender in Education  
REBECCA ADAMI, CLAUDIA SCHUMANN
- Towards a Philosophy of Music Education in Kenya  
NANCY KATINGIMA DAY
- How should we think about children's cultural rights?  
TARNA KANNISTO
- An Investigation into the Explicit and Implicit Religious Identity of State-funded  
Schools  
SARAH SMITH



Hope, Desire, Misery  
LEILA OSMAN

Pedagogic implications of Vattimo's 'Weak Thought'  
MARINETE FOBISTER

Relations between theory and practice in education: a map  
KAI WORTMANN

16.45 *Invited Speaker*  
[Holywell Music Room]

Can Creative Thinking be Taught?  
PAUL FAIRFIELD, Queen's University, Canada

Chair: Tbc

18.30 Drinks Reception  
[Founder's Library]

19.00 Wiley Conference Dinner  
Our continuing thanks to Wiley for sponsoring this evening's dinner

20.15-21.45 **PARALLEL SESSIONS I**

A Chair: Tbc  
[Lecture Room 4]

Power and educational assessment: On resistance as a pedagogical strategy  
NURAAN DAVIDS, YUSEF WAGHID

Towards a Shift in Perspective for Inclusive Education Research - A  
Continental Approach  
STIG SKOV MORTENSEN, MORTEN TIMMERMANN KORSGAARD

B (SYMPOSIUM)  
Chair: Tbc  
[McGregor Matthews]

Postsecular capabilities in postsecular times  
DAVID LEWIN, OREN ORGAS, LOVISA BERGDAHL, YOTAM HOTAM

C Chair: Tbc  
[Lecture Room 6]

Does Confucianism Impede Rationality in Education?  
CHI-MING LAM

Growing Wise: Can wisdom be understood developmentally?



MATT FERKANY

D (WORKSHOPS)  
Chair: Tbc  
[Conduit Room]

Admit One? Balancing the Demands of Composition in Faith School  
Admissions  
RUTH WAREHAM

The Importance of Aesthetics in the English Literature Syllabus  
ALKA SEHGAL CUTHBERT

e-Child: an archeology of the productive intersection of freedom, norm and the  
subject within electronic platform pedagogies  
DESPINA TZIMOULA

E Chair: Tbc  
[Red Room]

The School as a Democratic Workplace: The Political Dimension of Dewey's  
Democracy and Education  
ATLI HARÓARSON

Internality, Perfectionism and Mutuality in Dewey's Democratic Theory of  
Moral Growth  
KEVIN MOTT-THORNTON

F Chair: Tbc  
[Christopher Cox]

On the importance of creating capabilities for well-being via education  
JAMES MACALLISTER

Love on the margins:  
ALISON MACKENZIE

21.45 Bar open

## **SATURDAY 1 APRIL**

08.00 Breakfast

09.00-10.30 **PARALLEL SESSIONS II**

A Chair: Tbc  
[Red Room]  
Philo-fiction, exhaustion, and islands-to-come  
JOFF P.N. BRADLEY



Home, Oikophobia and Political Education  
JUDITH SUISSA

B Chair: Tbc  
[Christopher Cox]

Striving towards Unselfing - The educational thinking of Iris Murdoch?  
ANNA-LOVA OLSSON

The Virtues of Unfulfilment  
CHIEN-YA SUN

C Chair: Tbc  
[Conduit Room]

On the commodification of educational research  
DAVID BRIDGES

It worked there. Will it work here? Researching teaching methods  
ANDREW DAVIS

D (SYMPOSIUM)  
Chair: Tbc  
[McGregor Matthews]

Student Freedom in Higher Education  
GEOFFREY HINCHLIFFE, BRUCE MACFARLANE, JANET ORCHARD,  
CARRIE WINSTANLEY, AMANDA FULFORD, CLAIRE SKEA

E Chair: Tbc  
[Lecture Room 6]

The egoistic teacher: educational implications of Spinoza's psychological  
egoism  
JOHAN DAHLBECK

Time for Values: Responding Educationally to the Call from the Past  
LOVISA BERGDAHL, ELISABET LANGMANN

F Chair: Tbc  
[Lecture Room 4]

Wonder and moral education  
ANDERS SCHINKEL

Some Dualisms in Moral Education  
YOSHIKI NAKAZAWA

10.30

Coffee



11.00 *Invited Speaker*  
[Holywell Music Room]

Philosophy, Translation and the Anxieties of Inclusion  
NAOKO SAITO, University of Kyoto, Japan

Chair: Tbc

12.45 Lunch

14.15 -15.15 Race and Ethnicity Committee Meeting

There will be an open meeting of the Race and Ethnicity Committee from 2.00 - 3.15 in the Red Room. All delegates who support the aims of the committee are welcome to attend.

15.30-17.00 **PARALLEL SESSIONS III**

A Chair: Tbc  
[Christopher Cox]

Autogenous Theories of Education Crisis  
GLENN RIKOWSKI

Teacher-Led Codeswitching: Adorno, Race, Contradiction, and the Nature of  
Autonomy  
JACK BICKER

B Chair: Tbc  
[Lecture Room 6]

Language-Learning and Human Animality: A Phenomenological Response to  
Sebastian Rödl  
LESLIE JAMIESON

An (Extended) Excess of Epistemology: Siegel, Language and the Conditions  
of Thought  
EMMA WILLIAMS

C (SYMPOSIUM)  
Chair: Tbc  
[McGregor Matthews]

Educative Transformation, Transformative Education  
DOUGLAS YACEK, SALES ROEDEL, MARTIN KARCHER, KAILUM IJAZ



D Chair: Tbc  
[Red Room]  
Wisdom, Virtue, and Education in Plato's Republic  
MARK E JONAS

The virtues and vices of character education and virtue epistemology  
RICHARD SMITH

E Chair: Tbc  
[Conduit Room]

Plurality and Education: Re-reading 'The Crisis in Education'  
MORTEN TIMMERMANN KORSGAARD

Hannah Arendt and Dialogical Education  
ROWENA AZADA-PALACIOS

F Chair: Tbc  
[Lecture Room 4]

Closing the Civic Love Gap: James Baldwin on the Social and Historical  
Presuppositions of Civic Education  
JOHN FANTUZZO

Philosophy as Education: The Educative Possibilities of Philosophy with the  
Community  
AMANDA FULFORD

17.00 Tea

17.30-19.00 **PARALLEL SESSIONS IV**

A Chair: Tbc  
[Lecture Room 4]

The malaise of the soul at work: The drive for creativity, self-actualization and  
curiosity in education  
MARIO DI PAOLANTONIO

What can we learn from Jacques Rancière's work for debates in education  
and the arts?  
JANE MCDONNELL

B Chair: Tbc  
[Christopher Cox]

Constructing God: Educational implications of two framings of religion  
DAVID LEWIN

Reductive Standards Versus Saturated Phenomenon  
KEVIN GARY



C (WORKSHOPS)

Chair Tbc  
[Conduit Room]

No time to be nice: teacher education in the heart of the matter  
RUTH HEILBRONN

Critiquing the concept of staff-student partnership as transformative: does  
SSP walk the walk or talk the talk?  
LAUREN CLARK

A Workshop for Cultural Justice through Examination of a Current Chinese  
Moral Education Textbook  
CAIPING SUN, LYNDA STONE

D Chair Tbc  
[McGregor Matthews]

Stanley Cavell, Shakespeare and "The Event" of Reading  
ÁINE MAHON

Education, Seriousness and Drama  
ADRIAN SKILBECK

E Chair Tbc  
[Red Room]

Education in the void - Taking the unconscious seriously  
MATTHEW CLARKE

The State of the Learning Soul: An essay on Literature and Humanities in and  
as Educational Research  
VIKTOR JOHANSSON

F Chair Tbc  
[Lecture Room 6]

Pedagogical reform in Indian school education: Examining the child-centred  
approach  
MILI MILI

Why Care About Schools?  
JULIAN STERN

19.30 Conference Dinner

21.00 Annual General Meeting of the Society  
[Chris Cox Room]



## SUNDAY 2 APRIL

08.30 Breakfast  
09.30-11.00 **PARALLEL SESSIONS V**

- A (SYMPOSIUM)  
Chair: Michael Hand  
[McGregor Matthews]
- High School Philosophy in Ontario: Philosophical questions about teaching and learning philosophy  
TREVOR NORRIS, JEFF STICKNEY, LAUREN BIALYSTOK
- B (WORKSHOPS)  
Chair: Tbc  
[Conduit Room]
- Who are the educators? On a wider scope of research within Philosophy of Education  
DORET DE RUYTER
- Exploring a 'psychedelic turn' in the philosophy of education  
LINDSAY JORDAN
- C Chair: Tbc  
[Lecture Room 4]
- Reasoning, Objectivity and Interdisciplinary Practices: Making the Links  
LISA MCNULTY
- Kant's Philosophy of Education (from the Analytic Paradigm)  
JEREMY HOVDA
- D Chair: Tbc  
[Red Room]
- Education and the Love for the World: Articulating a post-critical educational philosophy  
NAOMI HODGSON, JORIS Vlieghe, PIOTR ZAMOJSKI
- Merging Traditions - A Systematic Framework for the Integration of Education and Bildung  
KARSTEN KENKLIES
- E Chair: Tbc  
[Lecture Room 6]
- Representation, Computation and Occasion-Sensitivity: Some Problems for Cognitivist Theories of Learning  
LEON CULBERTSON



11.00

Coffee

11.30

*Invited Speakers*  
[Holywell Music Room]

Title: Title

JAMES TOOLEY: Against Common Schools

EMMA WILLIAMS, The Common School as a Call to Thinking

JAN MASSCHELEIN, The 'common school': reclaiming school as a pedagogic form

Chair: Tbc

13.00

Lunch