

Conference Programme 2018

FRIDAY 23 MARCH

- 13.00 **Pre-conference Workshop for Graduate Students**
(Please note: you must be a student to attend this workshop and you will need to register in advance. There is no additional charge.)
- Chair: Adrian Skilbeck
[Lecture Room 6]
- Beyond the PhD - What next?
STEVE BRAMALL and EMMA WILLIAMS
- 14.00 Conference Registration open
[Old Bursary]
- 15.45 Tea
[Undercroft]
- CALLED POSTER SESSION** - open to all
Authors of called posters will be available to discuss their work
[South Undercroft]
- A review of the contemporary literature regarding education and globalisation; exploring the learning paradox, in the context of semiotic mediation, and the multicultural classroom.
ELLY TAI
- General Relativity in Upper Secondary School: How Philosophy of Science Can Inform Physics Education of the 21st century
MAGDALENA KERSTING
- What is cognitive perspective and what should educators do about it?
JANE GATLEY
- What is Safe about 'Safe Spaces'?
ALICE MONYPENNY
- The Dystopia of Parenting
PAMELA BUTLER
- The Poetry Class: overcoming inexpressiveness
SOJIN LEE
- History and Philosophy of Science in the Cultural Context
VIACHESLAV KUDASHOV
- 'Getting the Feel' in the Wooden Boat Workshop
TOM MARTIN
- Messing About with Models: Rethinking Educational Experience in a Technological Age
- BOB COULTER
The meaning of democracy in Dutch educational practice
SARO LOZANO PARRA
- Towards an Externalist Theory of Science Education
PEDRO J. SANCHEZ GOMEZ
- 16.45 *Invited Speaker*
[Holywell Music Room]
- Reframing Campus Free Speech Debates
SIGAL BEN-PORATH, University of Pennsylvania
- Chair: Pádraig Hogan
- 18.30 Drinks Reception
[Founder's Library]
- 19.00 Wiley Conference Dinner
Our continuing thanks to Wiley for sponsoring this evening's dinner

20.15-21.45 **PARALLEL SESSIONS I**

- A Chair: Doret de Ruyter
[Lecture Room 4]
- The Issue of "Radical Otherness" in Contemporary Theories of Democracy and Citizenship Education
ANNIINA LEIVISKÄ
- Political Judgment and the Veil of Ignorance
PRAKASH IYER
- B (SYMPOSIUM)
Chair: Anders Schinkel
[McGregor Matthews Room]
- Impossible education? - Inevitable failure, technological promises and the question of responsibility
SEVERIN SALES RÖDEL, NELE KUHLMANN, MARTIN KARCHER
- C Chair: Paul Smeyers
[Lecture Room 6]
- Wittgenstein's tribunal: Countering Friesen's indictment of 'training' as Abrichtung
JEFF STICKNEY
- D (WORKSHOPS)
Chair: Aislinn O'Donnell
[Conduit Room]
- Serious Games and Social Challenges
MAGEN INON
- Philosophy of Education and Community Learning
CARRIE WINSTANLEY, GRAEME TIFFANY
- Between the public and the private: Justification of school education in liberal society
TARNA KANNISTO
- E Chair: Mary Richardson
[Red Room]
- Situated Autonomy and the Detached Common School
KEVIN MOTT-THORNTON
- Should Education Be Transformative?
DOUGLAS YACEK
- F Chair: Johannes Drerup
[Christopher Cox Room]
- Educational justice and transnational migration
KRASSIMIR STOJANOV
- Justice and Justification
HARVEY SIEGEL
- 21.45 Bar open

SATURDAY 24 MARCH

07.00 Annual PESGB Saturday Run
7.5 km from the Porter's Lodge

08.00 Breakfast

09.00-10.30 PARALLEL SESSIONS II

A Chair: Alison Brady
[Red Room]

Education and Non-Domination; The Erasure of the Radical Tradition
JUDITH SUISSA

Direction and Dialogue: The Role of Virtue, Utopia, and Criticality in Freire's Educational Thought
DREW CHAMBERS

B Chair: Richard Davies
[Christopher Cox Room]

Character education and the priority of recognition
AGNIESZKA BATES

How can schools foster practical wisdom as described by Aristotle?
ATLI HARÖARSON

C Chair: Richard Smith
[Conduit Room]

Socrates' Theory of Moral Education
MARK E JONAS

What Can We Learn from Plato About Intellectual Character Education
ALKIS KOTSONIS

D (SYMPOSIUM)
Chair: Amanda Fulford
[McGregor Matthews Room]

Apprenticeship and Teacher Education
CHRISTOPHER WINCH, JANET ORCHARD, CARRIE WINSTANLEY, PAUL STANDISH, DINA KUHLEE

E Chair: Ruth Wareham
[Lecture Room 6]

A theologically based argument for non-confessional Religious Education in Catholic schools
SEAN WHITTLE

Education, queer theology, and spiritual development: Disrupting heteronormativity for inclusion in faith schools
SEAN HENRY

F Chair: Áine Mahon
[Lecture Room 4]

What do we learn from a close reading of literature?
JON PHELAN

What can the educationalist learn from film?
ALEXIS GIBBS

10.30 Coffee

11.00 *Invited Speaker*
[Holywell Music Room]

Weighing Harms
MICHAEL MERRY, University of Amsterdam

Chair: Jim Conroy

12.45 Lunch

14.00 -15.00 Race and Ethnicity Committee Meeting

There will be an open meeting of the Race and Ethnicity Committee from 2.00 - 3.00 in Lecture Room 6. All delegates who support the aims of the committee are welcome to attend.

14.00 -15.00 Book Launch

Launch of the Bloomsbury Philosophy of Education Book Series (<https://www.bloomsbury.com/uk/series/bloomsbury-philosophy-of-education>) at the Bloomsbury book stand (with wine and nibbles and very short speeches by contributing authors ANDREW DAVIS, RUTH CIGMAN, JOHN TILLSON and ANDERS SCHINKEL)

15.00-16.30 **PARALLEL SESSIONS III**

A Chair: Alexis Gibbs
[Christopher Cox Room]

The child, the educator, and the world
ANDERS SCHINKEL

The 'crisis in education': modernity, counter-modernity and enchantment
SHARON JESSOP

B Chair: Oliver Belas
[Lecture Room 6]

Education for Autonomy and the Justification of Democratic Toleration
JOHANNES DRERUP

From Shared Fate to Shared Fates: Citizenship and Multiculturalism in Education
CONG LIN, LIZ JACKSON

C (SYMPOSIUM)
Chair: Christine Doddington
[McGregor Matthews Room]

Sensuous Pedagogy: Explorations in Aesthetics, Embodiment and Education
SHARON TODD, MARIT HONERØD HOVEID, STIG SKOV MORTENSEN, NANCY VANSIELEGHEM

D Chair: Bob Coulter
[Red Room]

The Significance of Myth for Environmental Education
MATTHEW FARRELLY

Embracing a Narrative Framework: The Value of Lived and Told Stories for Cosmopolitan Educators
ABDULLA OMAIGAN

E Chair: Claire Skea
[Conduit Room]

Thinking in nearness: seven steps on the way to a Heideggerian approach to directness and indirectness in education
SO YOUNG LEE

Wait without Hope: Fantasy, Illumination, and Readiness for Thought
CHIEN-YA SUN

F Chair: Penny Enslin
[Lecture Room 4]

Education, Autonomy, and the Social in Murdoch and McDowell
LESLEY JAMIESON

16.30 Tea

17.00-18.30 **PARALLEL SESSIONS IV**

A Chair: Jeff Stickney
[Lecture Room 4]

Text and meaning in educational research
RICHARD SMITH

How the Laws of Education Lie
MIKKEL VEMBYE, HANS SIGGAARD JENSEN

B Chair: Mark E Jonas
[Christopher Cox Room]

Habituation and Familial Love in Plato's Theory of Moral Education
YOSHIAKI NAKAZAWA

WALTER OKSHEVSKY has had to withdraw for medical reasons but would welcome any critical commentary on his paper: *On the educational implications of Kant's transcendental theory of moral judgement and moral worth of character*. Please contact wokshevs@mun.ca with comments.

C (WORKSHOPS)
Chair: Janet Orchard
[Conduit Room]

Can we think (about) Teaching?
SIMONE GALEA

On peer review as the 'gold standard' in measuring research excellence: from secrecy to openness?
NICKI HEDGE, PENNY ENSLIN

The boundary between philosophical and empirical educational research
ANDREW STABLES

D Chair: Michael Hand
[McGregor Matthews Room]

Is Knowledge Insertion Desirable?
JOHN TILLSON

Should school students be encouraged to do their best?
JOHN WHITE

E Chair: Alison MacKenzie
[Red Room]

Getting "the knack": Education as formation in Hunt for the Wilderpeople
JOHAN DAHLBECK, PETER LILJA

Positive Ignorance: Philosophy of Education in Question
EMILE BOJESEN

F Chair: Judith Suissa
[Lecture Room 6]

There is *Will to Power* in the margins: challenging the nihilistic technicist language in education
MARINETE ARAUJO DA SILVA FOBISTER

18.45-19.45 AGM
[Christopher Cox Room]

20.00 Conference Dinner

21.30 Join in the singing in the Long Room followed by a party in the North Undercroft. Quieter areas available in the Bar and JCR.

SUNDAY 25 MARCH

08.30 Breakfast

09.30-11.00 PARALLEL SESSIONS V

A (SYMPOSIUM)
Chair: Sharon Todd
[McGregor Matthews Room]

A Theory of Moral Education
DAVID ALDRIDGE, MICHAEL HAND, DORET DE RUYTER, JOHN TILLSON

B (WORKSHOPS)
Chair: Chris Winch
[Conduit Room]

'She looked at me as if I just wasn't there.' Inclusion, exclusion and the ethical responsibility in education.
DIANA MURDOCH

Exploring the Ethical Environment in Higher Education
MARY RICHARDSON, MARY HEALY

Student-academic interactions as 'customer relations': rethinking possibilities for the 'I-Thou' in Higher Education
CLAIRE SKEA

C Chair: Nicki Hedge
[Lecture Room 4]

Anxiety of Performativity and Anxiety of Performance: Self-Evaluation as Bad Faith
ALISON BRADY

Learning from disequilibrium, Educating the feminine voice in philosophy
NAOKO SAITO

D Chair: Sharon Jessop
[Red Room]

Thinking in Relationship: A Philosophical Idea and a Practical Educational Model
CAROLINE WILSON

Experiment and Tradition in the Creative Writing Classroom
OLIVER BELAS

11.00 Coffee

11.30 *Invited Speakers - Plenary Symposium*
[Holywell Music Room]
Chair: Paul Standish

Inclusion and Exclusion in Educational Experience

You are not like us: On teacher exclusion, perception and a re-imagined human consciousness
NURAAN DAVIDS, University of Stellenbosch

Reflections on the inclusion/exclusion experiences of young people 'with' social, emotional and behavioural difficulties (SEBD).
GALE MACLEOD, University of Edinburgh

Redirecting our gaze: Inclusion for the Future or inclusion as a pedagogical experience in the present
MORTEN KORSGAARD, Malmö University/STIG SKOV MORTENSEN, Association of Folk High Schools in Denmark

13.00 Lunch