



Conference Programme 2019

FRIDAY 29 MARCH

- 13.00 **Pre-conference Workshop for Graduate Students**
(Please note: you must be a student to attend this workshop and you will need to register in advance. There is no additional charge.)
- Chair: Naomi Hodgson
[Lecture Room 6]
- Writing a research proposal, supervision of research and being strategic about the REF.
SARAH SMITH, RICHARD PRING and RICHARD SMITH
- 14.00 Conference Registration open
[Old Bursary]
- 15.45 Tea
[Undercroft]
- CALLED POSTER SESSION** - open to all
Authors of called posters will be available to discuss their work
[South Undercroft]
- On the Oppressive Potential of Informal Pedagogical Models
BOAZ TSABAR
- Equality and Diversity in Education: an Inquiry into their Relative Importance and Compatibility
ELLY TAI
- Evaluating the confluence of Meritocracy and Democracy: discuss the extent to which the UK education system can be considered as an exponent of equality
ELLY TAI
- Making sense of the 'self' in self-directed learning
TAMARA VAN WOEZIK
- Assessing arguments for compulsory civic education in light of children's rights.
STEPHEN DANIELS
- Moral education through academic curricula: a pragmatist approach to schooling
ARIK SEGEV



Pre-school-based competence development: a qualitative study of how the pre-school directors involve their employees in the process of selecting areas of development

ANNE LISE BAKKE

A quest into the open - an inquiry into transformative learning

THIEME STAP

Science teaching, epistemic virtue and the responsibilities of the teacher - the challenges of sex and gender

RACHEL WHITELEY

The Development of Students' Agency through a Play-Based Curriculum

SARAH WEILER

Social Media as Stupefaction: An intensifying problem for liberal learning

HARRISON MULLEN

16.45

Invited Speaker

[Holywell Music Room]

Chair: Pádraig Hogan, Conference Programme Chair

Invoking Vocation: Why the Call to Teach Matters

DAVID HANSEN, Teachers' College, Columbia University, New York

18.30

Drinks Reception

[Founder's Library]

19.00

Wiley Conference Dinner

Our continuing thanks to Wiley for sponsoring this evening's dinner

20.15-21.45

PARALLEL SESSIONS I

A

Chair: John White

[Lecture Room 4]

Goldman and Siegel on the epistemic aims of education

LUCA MORETTI, ALESSIA MARABINI

Critical thinking and emotional experiences of understanding

ANDRÉS MEJIA

B

(SYMPOSIUM)

Chair: Mary Richardson

[McGregor Matthews Room]

Values, Evidence, and Decision Making

JOHN TILLSON, ADAM SWIFT, WINSTON THOMPSON, AND CARLY BAGELMAN



- C Chair: Judith Suissa
[Lecture Room 6]
- Anarchism and Compulsory Schooling
EMMA MOORMANN
- From Anarchic Democracy to Deliberative Civil Society: Contesting A
Rancièrian Approach to Citizenship Education
ANNIINA LEIVISKÄ
- D (WORKSHOPS)
Chair: Patricia White
[Conduit Room]
- Does seeing artefacts provide a knowledge gain?
CLARE JARMY
- Mathematics Education as a Democratic Experience
BOB COULTER
- Practising Philosophy of Education: An exploration of study practices
HANS SCHILDERMANS, JORIS VLIEGHE
- E Chair: Leila Osman
[Red Room]
- Vygotsky's Concept of Perekhivanie: Its Philosophical and Educational
Significance
DAVID BAKHURST
- Is it time to reconsider Kantian antinomies and their educational implications?
SEAN WHITTLE
- F Chair: Lorraine Foreman-Peck
[Christopher Cox Room]
- Critical Perspectivism: moral education in a technological age
LAURA D'OLIMPIO
- Should Intrinsic Goods Figure into Distributive Theories of Educational Justice?
TAL GILEAD
- 21.45 Bar open



SATURDAY 30 MARCH

07.00 Annual PESGB Saturday Run
7.5 km from the Porter's Lodge

08.00 Breakfast

09.00-10.30 PARALLEL SESSIONS II

A Chair: Geoffrey Hinchliffe
[Red Room]

The Forgotten Art of Liberal Education: Negative Capability
JUSTIN JONES

Education, fast and slow
RICHARD SMITH

B Chair: Alison Brady
[Christopher Cox Room]

The Other and the Formless: The Poetic Language of Paul Valéry and the
Miseducation of the Gaze
ANNACHIARA GOBBI

Special Educational Needs, Risk and Time
SHARON SMITH

C Chair: Sharon Jessop
[McGregor Matthews Room]

Community of Peace Education as the subject and site of hybrid culture
development
ROI SILBERBERG

'Schools are Not Political but Social':
An Arendtian Perspective on Schools and Minority Cultures
ROWENA AZADA-PALACIOS

D (SYMPOSIUM)
Chair: Aislinn O'Donnell
[Conduit Room]

The Boundaries of Education and what is Educational in Education
DORON YOSEF-HASSIDIM, NATASHA LEVINSON, JOHN BALDACCHINO,
TREVOR NORRIS



E Chair: Emma Williams
[Lecture Room 6]

Polanyian Educational Dimensions of Mill's Mental Crisis
JON FENNELL

Poetics of the Encyclopaedia: Knowledge, Pedagogy, and Research Today
SOYOUNG LEE

F Chair: David Lewin
[Lecture Room 4]

Back to the Future: the return of a C19th Education?
QASIR SHAH

Faith Schools, Reasonable Autonomy and the Reconstruction of Indoctrination
KEVIN MOTT-THORNTON

10.30 Coffee

11.00 **Invited Speaker**
[Holywell Music Room]

Chair: James Conroy, Vice-Chair of PESGB

A Problem for Cognitive Load Theory - the Distinctively Human Life-Form
JAN DERRY, The UCL Institute of Education, University College London.

12.45 Lunch

14.00 -15.00 Race and Ethnicity Committee Meeting

There will be an open meeting of the Race and Ethnicity Committee from 2.00 - 3.00 in Lecture Room 6. All delegates who support the aims of the committee are welcome to attend.

15.00-16.30 **PARALLEL SESSIONS III**

A Chair: Christine Doddington
[Christopher Cox Room]

Exploring the role of exemplarity in education. Two dimensions of the teacher's task.

MORTEN TIMMERMANN KORSGAARD

Dewey, Hansen and the moral heart of teaching.
RUTH HEILBRONN



- B Chair: Bob Davis
[Lecture Room 6]
- Morals to Maths: Plato, Coetzee and the Fiction of Education
EMMA WILLIAMS
- Poetry and Thought
SOJIN LEE
- C (SYMPOSIUM)
Chair: Janet Orchard
[McGregor Matthews Room]
- Moral education and philosophy in schools
MICHAEL HAND, LAUREN D'OLIMPIO, CARRIE WINSTANLEY, AISLINN O'DONNELL
- D Chair: Christopher Martin
[Red Room]
- Conflict and Compromise: the heart of political education
PATRICIA WHITE
- E Chair: Penny Enslin
[Conduit Room]
- Survival, 'sur-vivance' and the question of education amid abject zones of life:
The 'educational' in-spite of it all...
MARIO DI PAOLANTONIO
- The problems with decolonising discourses in education
ALKA SEHGAL CUTHBERT
- F Chair: Stefan Ramaekers
[Lecture Room 4]
- Our Experience of Nature and Human Nature: Bonnett, McDowell and the
Philosophy of Education
KOICHIRO MISAWA
- Informal place-based learning in environmental sustainability education:
Seeing anew the Cloister oak tree at New College through Heidegger &
Wittgenstein's philosophies
JEFF STICKNEY
- 16.30 Tea



17.00-18.30 **PARALLEL SESSIONS IV**

A Chair: Lynda Stone
[Lecture Room 4]

Considering Failure in Intellectual Character Education: Plato's Account of the
Eristic Agent
ALKIS KOTSONIS

For an Education with No Hope
ODED ZIPORY

B Chair: Amanda Fulford
[Christopher Cox Room]

Academic Friendship in Dark Times
NICKI HEDGE, PENNY ENSLIN

Character-izing Higher Education
RICHARD DAVIES

C (WORKSHOPS)
Chair: Kai Horsthemke
[Conduit Room]

Talk Show: Are Wise Teachers Critical Enough?
WOUTER SANDERSE

The Role of the Sacred in Education: Examples from Orthodox Jewish
Education in Jerusalem
ISAAC CALVERT

D Chair: David Aldridge
[McGregor Matthews Room]

Educating for Epiphany
DREW CHAMBERS, KEVIN GARY

Darkness and Light. The Archetypal Metaphor for Education
NICHOLAS STOCK

E Chair: Ruth Heilbronn
[Red Room]

What Might Dewey Think of Knowledge Insertion?
GONZALO OBELLEIRO

Neuroscientific Research and Education
LEON CULBERTSON



F (SYMPOSIUM)
Chair: Paul Smeyers
[Lecture Room 6]

Mark Jonas's and Douglas Yacek's *Nietzsche's Philosophy of Education: Rethinking Ethics, Equality and the Good Life in a Democratic Age*.
YOSHIAKI NAKAZAWA, PAUL STANDISH, HENRIETTA JOOSTEN, JON FENNELL, MARK JONAS, DOUGLAS YACEK

18.45-19.45 AGM
[Christopher Cox Room]

20.00 Conference Dinner

21.30 Join in the singing in the Long Room followed by a party in the North Undercroft.
Quieter areas available in the Bar and JCR.



SUNDAY 31 MARCH

08.30 Breakfast

09.30-11.00 **PARALLEL SESSIONS V**

A (SYMPOSIUM)
Chair: Jeff Stickney
[McGregor Matthews Room]

Utopias and Dystopias in Education
JUDITH SUISSA, MATTHEW CLARKE, JORDI COLLET SABE
JOFF P.N. BRADLEY

B (SYMPOSIUM)
Chair: Michael Hand
[Conduit Room]

Beyond the league tables: ethics and international and comparative teacher education
JANET ORCHARD, LIZ JACKSON, CONG LIN, LIUYING WEI, NURAAAN DAVIDS, PRECIOUS SIMBA, DIANNE GERELUK

C (SYMPOSIUM)
Chair: Richard Davies
[Lecture Room 4]

The Brazilian Movement School Without Party: Some Philosophical Reflexions
ALEX GUILHERME, FERNANDO PENNA, BRUNO PICOLI

D (SYMPOSIUM)
Chair: Morten Timmermann Korsgaard
[Red Room]

Disruptions. The Chronic Crisis of Education
KARSTEN KENKLIES, DAVID LEWIN, SEBASTIAN ENGELMANN

E (SYMPOSIUM)
Chair: Torill Strand
[Lecture Room 6]

Virtue and the Quiet Art of Scholarship: Reclaiming the University, by Anne Pirrie
SOPHIE WARD, AMANDA FULFORD, RICHARD SMITH, CLAIRE SKEA, ANNE PIRRIE, CHRISTINE DODDINGTON



F (SYMPOSIUM)
Chair: Joris Vlieghe
[Christopher Cox Room]

Education, Self-Consciousness and Social Action: Critical Reflections on
Krassimir Stojanov's Neo-Hegelian Conception of Education
CHRISTOPHER MARTIN, KARIN HUTFLÖTZ, ARI KIVELÄ, KRASSIMIR
STOJANOV

G (SYMPOSIUM)
Chair: Nicki Hedge
[Room Old Spoom Room]

Disability and Diversity
FRANZISKA FELDER, KAI HORSTHEMKE, SOLVEIG M REINDAL

11.00 Coffee

11.30 **Invited Speaker**
[Holywell Music Room]
Chair: Paul Standish, Chair of PESGB

Transcendent nature, sustainability, and 'ecologizing' education
MICHAEL BONNETT, University of Cambridge

13.00 Lunch