

Conference Programme 2020

FRIDAY 27 MARCH

13.00 **Pre-conference Workshop for Graduate Students**
(Please note: you must be a student to attend this workshop and you will need to register in advance. There is no additional charge.)

Chair:
[Lecture Room 6]

Philosophy of Education: Contexts and Understanding
Penny Enslin, Doret de Ruyter,

14.00 Conference Registration open
[Old Bursary]

15.45 Tea
[Undercroft]

CALLED POSTER SESSION - open to all
Authors of called posters will be available to discuss their work
[South Undercroft]

Enhancing Educational Justice and the challenge of unpredictability
TAL GILEAD

An exploration of young people's conceptions of social justice using philosophical inquiry.
VICTORIA JAMIESON

Rethinking Holocaust Education: what can be learnt from the Holocaust about the human condition?
LAURA WATSON

Exploring democratic values in schools: the courage to struggle
NICHOLAS HEAL

Mentorship and the Educator's Voice
ELIZABETH O'BRIEN

Education as a Human Right
CHRISTIAN NOREFALK

16.45 *Invited Speaker*
[The Grove Auditorium, Magdalen]

Title tbc
GORDON BEARN, Lehigh University, USA

Chair: Amanda Fulford

- 18.30 Drinks Reception
[Founder's Library]
- 19.00 Wiley Conference Dinner
Our continuing thanks to Wiley for sponsoring this evening's dinner
- 20.15-21.45 **PARALLEL SESSIONS I**
- A Chair: TBC
[Lecture Room 4]
- R.S. Peters' philosophy of moral education in relation to his Freudian psychology
STEFAAN E. CUYPERS
- The Prominent Role of Education in the Platonic Account of Imperfect Political Systems
ALKIS KOTSONIS
- B (SYMPOSIUM)
Chair: TBC
[McGregor Matthews Room]
- Children, Religion and the Ethics of Influence
RUTH WAREHAM, MICHAEL HAND, MATTHEW CLAYTON, DAVID LEWIN
- C Chair: TBC
[Lecture Room 6]
- Thinking about education with Jacques Rancière
DANIEL VAN DIJK
- Paradise Shall Remain Lost. A Miltonian Vision of Contemporary Education
NICHOLAS STOCK
- D Chair: TBC
[Conduit Room]
- 'The Present Tense Incarnate': Education as Encounters/Encounters as Education
SHARON TODD
- Mutual academic understanding? Philosophy, education and translation
NAOKO SAITO
- E Chair: TBC
[Red Room]
- Authority - on the revaluation of a value
PHILIP TONNER
- Trust as the Aim of Education
BRUCE HAYNES

F Chair: TBC
[Christopher Cox Room]

The Ethical Costs of School Security Measures
DREW CHMBERS

Reflecting and knowing in U.U. schools: John Dewey's epistemology in the
logic and implications for education
DERON BOYLES

21.45 Bar open

SATURDAY 30 MARCH

07.00 Annual PESGB Saturday Run
7.5 km from the Porter's Lodge

08.00 Breakfast

09.00-10.30 PARALLEL SESSIONS II

A Chair: TBC
[Red Room]

The Ethics of Educator Involvement in the Santa Claus Deception
JEFF STANDLEY

Do children need a frugal upbringing?
JOHN WHITE

B Chair: TBC
[Christopher Cox Room]

How should the 1948 war be taught? (Cultivating strong epistemic achievements in hostile forgetfulness)
IDO GIDEON

Creolizing Education, Creolizing Citizenship: On Race, Empire, and the Creature's Education in Frankenstein
AMY SHUFFELTON

C Chair: TBC
[McGregor Matthews Room]

Teaching as altered knowledge: rethinking the teacher-student relationship with Michel de Certeau
FEDERICO ROVEA

What Characterizes a Good Relationship Between Teacher and Student?
MONIKA PLATZ

D (SYMPOSIUM)
Chair: TBC
[Conduit Room]

Bodies of Work
OLIVER BELAS, ANNE PIRRIE, LEWIS STOCKWELL

E Chair: TBC
[Lecture Room 6]

Is it Right to Make the University a Do-Gooder? Higher Education and Justice-Maximizing Political Authority
CHRIS MARTIN

The University as the Union of Wisdom and Eloquence
LARS PETTER STORM TORJUSSEN

F Chair: TBC
[Lecture Room 4]

Social justice education: relationships, community and dialogue in Buber and
Arendt
MATT PLEN

Visiting exemplars. An Arendtian exploration of educational judgement.
MORTEN T KORSGAARD

10.30 Coffee

11.00 *Invited Speaker*
[The Grove Auditorium, Magdalen]

Title tbc
MAARTEN SIMONS, KU Leuven, Belgium

Chair: TBC

12.45 Lunch

14.00 -15.00 Race and Ethnicity Committee Meeting

There will be an open meeting of the Race and Ethnicity Committee from 2.00
- 3.00 in Lecture Room 6. All delegates who support the aims of the committee
are welcome to attend.

15.00-16.30 **PARALLEL SESSIONS III**

A Chair: TBC
[Christopher Cox Room]

Offside the Path of Classics in Education An introductory walk through an 18th
century critic on Rousseau's Emile
STEFANIE VOCHATZER

Is Complicity in Domination a Privilege? Rethinking the Teaching of Oppressive
Relationships
NICOLAS TANCHUK

B Chair: TBC
[Lecture Room 6]

Challenging the Role of Conflict in Citizenship Education: A Nussbaumian
Critique of Mouffe's Political Theory
ANNIINA LEIVISKÄ, IIDA PYY

Open-mindedness and Social Justice Education
MATT FERKANY, LAUREN BIALYSTOK

C (SYMPOSIUM)
Chair: TBC
[McGregor Matthews Room]
What teachers should believe and what beliefs they should teach
MICHAEL HAND, BEN KOTZEE, JEFF STANDLEY, DANIELLE DIVER

D Chair: TBC
[Red Room]

On Lightbulb Moments
OLIVER BELAS

The Role of Affectivity in Societal Change and in Learning by Public Discussion:
A Husserlian–Merleau-Pontian Approach
MINNA-KERTTU KEKKI

E Chair: TBC
[Lecture Room 4]

Accounting for Oneself in Teaching: Trust, Parrhesia, and Bad Faith
ALISON BRADY

Can attempts to make schools more reliable render them less trustworthy?
ATLI HARÖARSON

F (WORKSHOPS)
Chair: TBC
[Conduit Room]

Do we belong here?
VIKKI HILL, MARK INGHAM

Critical concerns with investigations of well-being, happiness & human
flourishing in education
ERI MOUNTBATTEN-O'MALLEY

Community Philosophy's Practices
GRACE LOCKROBIN

16.30 Tea

17.00-18.30 **PARALLEL SESSIONS IV**

A Chair: TBC
[Lecture Room 4]

Moving forward without looking back? 21st century skills and the preparation
for an unpredictable future
GIDEON DISHON, TAL GILEAD

Hybridity as an Alternative Foundation for Understanding National Identity in
Schools
ROWENA AZADA-PALACIOS

- B Chair: TBC
[Christopher Cox Room]
- Education, Therapy and the Mental Health Crisis
EMMA WILLIAMS
- Tiredness and Education - About Excessive Positivity and Temporal Habits
SEBASTIAN ENGELMANN
- C (WORKSHOPS)
Chair: TBC
[Conduit Room]
- What's the point of school! - Ernesto, Rancière and Jacotot
RUTH HEILBRONN
- Experiencing film: rethinking the deaf experience
JOHN MCCALL
- An educational Art of Fugue. Music education as experiment of contrapuntal thinking
WIEBE SIEDS KOOPAL, JORIS Vlieghe
- D Chair: TBC
[McGregor Matthews Room]
- John Muir's Scientific and Poetic Perception and the Philosophy of Education
MATTHEW FARRELLY
- Getting the grain: the teaching of two poems reconsidered
SOYOUNG LEE
- E Chair: TBC
[Red Room]
- Cosmopolis at the Crossroads: Educating Worldviews in Conflict
DENNIS GUNN
- Skill-Acquisition as achieving Dao: From the Perspective of East-West Dialogues
RUYU HUNG
- F (SYMPOSIUM)
Chair: TBA
[Lecture Room 6]
- Democratic Education and the Controversy over Controversial Issues
DOUGLAS YACEK, MICHAEL HAND, JOHANNES DRERUP
- 18.45-19.45 AGM
[Christopher Cox Room]
- 20.00 Conference Dinner
- 21.30 Join in the singing in the Long Room followed by a party in the North Undercroft.
Quieter areas available in the Bar and JCR.

SUNDAY 31 MARCH

08.30 Breakfast

09.30-11.00 PARALLEL SESSIONS V

- A (SYMPOSIUM)
Chair: TBC
[McGregor Matthews Room]
- The role of the state in education
JUDITH SUISSA, GEOFFREY HINCHLIFFE, CHRIS WINCH, EMILY CHARKIN
- B (SYMPOSIUM)
Chair: TBC
[Conduit Room]
- The importance of philosophy in teacher education: A book symposium
BRUCE MAXWELL,
- C (SYMPOSIUM)
Chair: Kip Kline
[Lecture Room 4]
- Film in educational philosophy and theory
NAOMI HODGSON, STEFAN RAMAEKERS, JAMES MACALLISTER, ALEXIS GIBBS
- D (SYMPOSIUM)
Chair: TBC
[Red Room]
- Back to the Rough Ground: The Productive Uses of Conflict in Education
ANDREY SHCHERBENOK, JULIE RESHE, MICHAEL SHAPIRA
- E (WORKSHOPS)
Chair: TBC
[Lecture Room 6]
- Educational should-have-beens
TONE KVERNBEKK
- “But What Should I do in my Methodology Chapter?”: Tacit empiricism and the marginalization of philosophy of education in educational research
TREVOR NORRIS
- History education and the possibility of a common world
PATRICIA HANNAM
- F (WORKSHOPS)
Chair: TBC
[Christopher Cox Room]

Points to ponder: reflections on Professional ethics education for future teachers: A narrative review of the scholarly writings by Maxwell and Schwimmer (2016)
JANET ORCHARD, NURAAN DAVIDS, GAYLE IMPEY

11.00

Coffee

11.30

Invited Speaker - Plenary Symposium
[The Grove Auditorium, Magdalen]

Title: tbc

LAURA D'OLIMPIO, University of Birmingham, UK

Chair: tbc

13.00

Lunch