



Conference Programme 2016

FRIDAY 1 APRIL

13.00 **Pre-conference Workshop for Graduate Students**
(Please note: you must be a student to attend this workshop and you will need to register in advance. There is no additional charge.)
John Dewey's *Democracy and Education*, 100 years on. 2016 is the centenary year of the publication of this important book, in which Dewey set out his philosophy of education. How relevant are his ideas for education today? Does pragmatism as Dewey understood it make sense in our current context?
CHRISTINE DODDINGTON and RICHARD PRING

Chair: Ruth Wareham
[Christopher Cox]

14.00 Conference Registration open
[Old Bursary]

15.45 Tea
[Undercroft]

CALLED POSTER SESSION - open to all
Authors of called posters will be available to discuss their work
[South Undercroft]

Existentialism Meets Growth Mindset: A View of Vocational Instruction in Higher Education
SUSAN BODDIE

Arendt's 'Forgiveness and Promising': A Contribution to Ethics and the Issue of Emergence in Education for Sustainable Futures (EfSF)
SARAH CHAVE

Pedagogic Implications of Epistemic Framings
BOB COULTER

Psychological Implication of Bhagavad Gita
TINNI DUTTA

Graduate Employability Made Complex: An Application of Foucault's Concepts of Genealogy
MICHAEL HALL

Typographic Discipleship
ALIN OLTEANU, VLADIMIR GHEORGHE

The Role of Philosophical Inquiry and Systemic Thinking on Fostering Reflective and Authentic Practice in Professionals
PLAMENA PEHLIVANOVA



Moral Progress and Moral Education
ANDERS SCHINKEL, DORET DE RUYTER

Aesthetics and Equality: Educational ideas in Jacques Rancière's Philosophy
JON ØGAARD SCHJELDERUP

Student Satisfaction: Settling Up and Settling Down
CLAIRE SKEA

Education Through Art in the Twilight of Humanism
MAURIZIO TOSCANO

On the Importance of 'Positive Identity' to Transformative Education
BOAZ TSABAR

Translation and Transformation of the Self: In the Age of 'Mono-Lingualism'
and Multi-Culturalism
YUUKI YAMAGUCHI

16.45 *Invited Speaker*
[Holywell Music Room]

Action-Guiding Theory: A Methodological Proposal
MEIRA LEVINSON, Harvard University

Chair: Morwenna Griffiths
Respondent: Judith Suissa

18.30 Drinks Reception
[Founder's Library]

19.00 Wiley Conference Dinner
Our continuing thanks to Wiley for sponsoring this evening's dinner

20.15-21.45 **PARALLEL SESSIONS I**

A Chair: Nico Brando
[Lecture Room 4]

Injustice and School Closure
JACOB FAY

Beyond Justice: Widening the Philosophical Debate on School Finance
Policy
TAL GILEAD



- B (SYMPOSIUM)
Chair: Jan Derry
[McGregor Matthews]
- John Dewey's Democracy and Education: Questions for Education Today
ANDREA ENGLISH, RICHARD PRING, CHRIS MARTIN, CHRIS WINCH
- C Chair: Atli Harðarson
[Lecture Room 6]
- The Intellectual Goals of Character Education
BEN KOTZEE
- Educating in Friendship based on Aristotle's Ethics
JOSU AHEDO
- D (WORKSHOPS)
Chair: Mike Schapiera
[Conduit Room]
- Time for a New Materialist Account of Learning?
MARK HARDMAN
- Supporting Doctoral Researchers in Philosophy of Education: Should We
Talk More About What We Do?
NICKI HEDGE, PENNY ENSLIN
- The Hermeneutics of Interdisciplinary Practice
KEVIN CLARK
- E Chair: Janet Orchard
[Red Room]
- At Home and Not At Home in the British Museum: A Question Regarding
Museum Education
SUNNIN YUN
- Self-care as the Missing Link in Transformational Education
ANDREW BROGAN
- F Chair: Adrian Skilbeck
[Christopher Cox]
- An Arendtian Perspective on Inclusive Education
MORTEN TIMMERMANN KORSGAARD
- Cultivating Wonder, Guarding Against Thoughtlessness in Education
MARIO DI PAOLANTONIO
- 21.45 Bar open



SATURDAY 2 APRIL

08.00 Breakfast

09.00-10.30 **PARALLEL SESSIONS II**

A Chair: David Lewin
[Red Room]

Educating Human Rememberers: the Rejection of Computationalism in the Science of Memory and its Implications for Education
IAN O'LOUGHLIN

The Souls whose Tales we Tell, Or, Education in Death
CATHRINE RYTHER

B Chair: Penny Enslin
[Christopher Cox]

Freedom from Ideology: Re-Conceptualizing the Place of Authority In Liberation Pedagogy
SEAMUS MULRYAN

Education, Learning and Freedom
GEOFF HINCHLIFFE

C Chair: Jade Nguyen
[Conduit Room]

The Teacher is a Learner: Dewey on Aims in Education
ATLI HARÓARSON

The Weight of Dogmatism: Investigating "Learning" in Dewey's Pragmatism and Wittgenstein's Ordinary Language Philosophy
VIKTOR JOHANSSON

D (SYMPOSIUM)
Chair: Michael Hand
[McGregor Matthews]

Themes in the Work of Richard Pring
MICHAEL HAND, RICHARD PRING, RICHARD DAVIES, JUDITH SUISSA

E Chair: Torill Strand
[Lecture Room 6]

Controversy and Language in the Political Classroom
IDO GIDEON



Thinking Controversially: The Psychological Criterion for Teaching
Controversial Issues
DOUGLAS YACEK

F Chair: David Bakhurst
[Lecture Room 4]

Theatricality, Transformation and Perfect Pitch: Cavellian thoughts on Drama
Education
ADRIAN SKILBECK

Moral Education and Literature: On Cora Diamond and Eimear McBride
ÁINE MAHON

10.30 Coffee

11.00 *Invited Speaker*
[Holywell Music Room]

Philosophy of Education and the Pragma of Translation
CHRISTIANE THOMPSON, Goethe University, Frankfurt/Main

Chair: Paul Standish
Respondent: Ian Munday

12.45 Lunch

14.15 -15.15 Race and Ethnicity Committee Meeting

There will be an inaugural open meeting of the Race and Ethnicity Committee
from 2.15 - 3.15 in the Red Room. All delegates who support the aims of the
committee are welcome to attend.

15.30-17.00 **PARALLEL SESSIONS III**

A Chair: Andrea English
[Christopher Cox]

The Ethics of the Research Excellence Framework
RICHARD SMITH, JIM CONROY

The Poverty of Ideas: History and the Decline of the Public University
MICHAEL SCHAPIRA

B Chair: Roger Marples
[Lecture Room 6]

“My Child, My Choice”? Justifying Mandatory Sex Education in a Liberal
Democracy
LAUREN BIALYSTOK



Rhetorics of Home Education and the Im/possibilities of the Alternative
HARRIET PATTISON

C (SYMPOSIUM)
Chair: Mary Richardson
[McGregor Matthews]

The Voice of Philosophy in Teachers' Ethical Deliberation: A Dialogue
JANET ORCHARD, GAYLE IMPEY, DAVID ALDRIDGE, RUTH
HEILBRONN, CARRIE WINSTANLEY, PAUL STANDISH

D Chair: David Bridges
[Red Room]

Educating Humanity: Revisiting Plato's Republic
TORILL STRAND

Plato on Dialogue and Moral Transformation
MARK E JONAS

E Chair: SunInn Yun
[Conduit Room]

Jean-Jacques Rousseau, the Mechanized Clock, and Children's Time
AMY SHUFFELTON

Education, Time-Poverty and Well-Being
JOHN WHITE

F Chair: Judith Suissa
[Lecture Room 4]

Understanding the Role of Caring in Teaching
JADE NGUYEN

Deceiving Students for Altruistic Reasons - A Moral Examination
MAGEN INON

17.00 Tea

17.30-19.00 **PARALLEL SESSIONS IV**

A Chair: Jacob Fay
[Lecture Room 4]

Retrieving Justice in Educational Research
WINSTON THOMPSON



Moving from Moral to Political: The Three Principles derived from John Rawls's Ideas of Justice that have a Potential to Transform Global Citizenship from Re-Active to Pro-Active and Reflexive
YULIA NESTEROVA, LIZ JACKSON

B Chair: Michael Hand
[Christopher Cox]

Should the Public Pay for Higher Education? Justice, Educational Debt, and Cooperative Obligations
CHRISTOPHER MARTIN

Between Equality and Freedom of Choice: Educational Policy for the Least Advantaged
NICO BRANDO

C Chair Eli Gottlieb
[Conduit Room]

Belonging, Loyalty and 'Promoting British Values' in Schools
MARY HEALY

Towards an Educational Theory of Radicalisation
STIJN SIECKELINCK

D Chair Viktor Johansson
[McGregor Matthews]

Inferentialism and Education
JAN DERRY

How to Do Things with Words: Towards a Modified Theory of Education
RENIA GASPARATOU

E Chair Ruth Heilbronn
[Red Room]

The Seduction of Kierkegaard's Aesthetic Sphere
KEVIN GARY

Practice, Sensibility and Moral Education
DAVID BAKHURST

19.30 Conference Dinner

21.00 Annual General Meeting of the Society
[Chris Cox Room]



SUNDAY 3 APRIL

08.30 Breakfast

09.30-11.00 **PARALLEL SESSIONS V**

A (SYMPOSIUM)

Chair: Richard Smith
[McGregor Matthews]

Reading Wittgenstein's Remarks on Training
JEFF STICKNEY, MICHAEL LUNTLEY, PAUL STANDISH, PAUL SMEYERS

B (WORKSHOPS)

Chair: Ido Gideon
[Conduit Room]

Ethical Behaviour in Education: Dewey in Difficult Contemporary Times
RUTH HEILBRONN

Prevention of Radicalisation in School: What Can Educators Learn from
Foucault's "Truth-telling" and "Self-care"?
ANKI BENGTTSSON

What are Identities and How do we Educate them?
ELI GOTTLIEB

C Chair: Lauren Bialystok
[Lecture Room 4]

What's Wrong with Private Schooling?
ROGER MARPLES

Academies: Policy, Power and the People
QASIR SHAH

D Chair: Anders Schinkel
[Red Room]

"The Sky is Not a Cow": Interpreting Religion beyond the Propositional
Frame
DAVID LEWIN

On Tacit Knowledge for Philosophy of Education
OLIVER BELAS



E Chair: Ruth Wareham
[Lecture Room 6]

Philosophical Inquiry, Racism and 'White Discomfort' - Do We Really Wish to Dwell Together?
DARREN CHETTY

11.00 Coffee

11.30 *Invited Speaker*
[Holywell Music Room]

Title: Professional Autonomy, Trust, and Collaboration in Educators' Work
PASI SAHLBERG, Harvard University

Chair: James Conroy
Respondent: Richard Pring

13.00 Lunch