



Conference Programme 2023

FRIDAY 31 MARCH

13.00 **Lunch in Dining Hall** - pre-conference attendees, Executive Committee and JOPE Editorial Board members

13:45 **Pre-conference Workshop for Graduate Students**
(Please note you must be a student to attend this workshop and you will need to register in advance. There is no additional charge).

Chair: Adrian Skilbeck
[Lecture Room 6]

'Publishing in English and translation as philosophy'
Naoko Saito and David Bakhurst

14.00 Conference Registration open
[Old Bursary]

15.45 **CALLED POSTER SESSION** with tea (open to all)
Authors of called posters will be available to discuss their work
[TBA]

Becoming Places: Experimenting with emergent walking arts-based practice as method for philosophical journeying
ROSAMONDE BIRCH

A phenomenological study of teachers' work in sparsely populated areas with an emphasis on relationships and distance.
MARIA BRANNVALL

Rethinking the concept of creativity in Technology Education through 'philosophy of the encounter'
JENNIFER CROWDY

30 years of accountability policies in UK higher education (1990-2020): A philosophical appraisal
MILENA CUCCURULLO

The Trickster archetype: education to stupefy
SUNNY DHILLON

What would Decolonising the Mind mean for Teacher Educators in Nigeria? Towards A Theory of Decolonising the Mind to Support Teacher Educators in Nigeria.
AMAMBO ESSIEN

Mapping the educational meaning of gratitude: A philosophical inquiry
NICK HEBBINK



Critique of the OECD's New Language of Curriculum Reform: Well-being, Student Agency, and Competency?
SANG-EUN LEE

The Somatechnics of Emergency Online Education - An Integrated Model
FLOOR W MIJLAND

Flourishing, education, and personal growth
ERI MOUNTBATTEN-O'MALLEY

Democratic education and political polarization in the era of global crises: presenting project findings
IDA PYY, TUIJA KASA, IVAN ZAMOTKIN, TARNA KANNISTO

Nomadic Theory and Education
CHRISTOPHER STOCKING

Canoe journeying and the aesthetic education of nature
LEWIS STOCKWELL

Children in the Pandemic: Politics, Ethics, and Picturebooks
PING SU

Foucault for Education: Assujettissement as a bidirectional model of subject-formation
LOUISE VINCENT

16.45

Invited Speaker
[Holywell Music Room]

Chair: Laura D'Olimpio

Talking, Listening, and Learning

JENNIFER LACKEY

Wayne and Elizabeth Jones Professor of Philosophy Professor of Law (by courtesy)

Director, Northwestern Prison Education Program Northwestern University, USA

Sponsored by Oxford University Press

18.30

Drinks Reception
[Founder's Library]

19.00

OUP Conference Dinner
Our thanks to OUP for sponsoring this evening's dinner



20:15-21:45 **PARALLEL SESSIONS I**

A Chair: Alison Brady
[Lecture Room 4]

Vagueness, Lies and Educational Assessments
RICHARD MARSHALL

The Tragedy of Education Rejected: Modleski vs Cavell vs Cavell
AMY SHUFFELTON, DEREK GOTTLIEB

B Chair: Naomi Hodgson
[Conduit Room]

Problematizing the Break: On the Risk of Losing the Actors in Education
through Critical Research
KAI WORTMANN

Subjectification and its discontents: why Gert Biesta's conceptual framework is
politically insufficient
INGERID STRAUME

C Chair:
[Red Room]

The Capability Approach and Children: Are They Compatible?
KA YA LEE

Practical Criticism and Practical Wisdom
JON PHELAN

D (SYMPOSIUM)
Chair: Carrie Winstanley
[Christopher Cox Room]

Is Democratic Education Possible? Contemporary Challenges and Future
Directions
ANNIINA LEIVISKA, MICHAEL MERRY, JOHANNES DRERUP, NATALIA
ALEXANDER

E (WORKSHOP)

Chair: Mary Richardson
[McGregor Matthews]

Enabling the Strange: Learning and Teaching with Compassion and Kindness?
NICKI HEDGE, PENNY ENSLIN



Ab ovo, or in medias res ? Education as the Art of Beginnings
WIEBE KOOPAL, ELEONORA MINGARELLI, STEFAN RAMAEKERS

F Chair:
[Lecture Room 6]

Everyday Aesthetics, Care, and Education
SARA HARDMAN

Care and the Research-Based Educator
ELIZABETH O'BRIEN

21.45 Bar open



SATURDAY 1 APRIL

07.00 Annual PESGB Saturday Run
7.5 km from the Porter's Lodge

08.00 Breakfast

09.00-10.30 **PARALLEL SESSIONS II**

A Chair:
[Red Room]

Education under conditions of visibility
ALEXIS GIBBS

Violence and the Recounting of Trauma
LEILA OSMAN

B (WORKSHOP)

Chair: David Bakhurst
[McGregor Matthews]

FlourishCafé: Problematizing flourishing as the aim of education
ERI MOUNTBATTEN-O'MALLEY

Religious Accommodation in Public Schools: Case Study Theatre and Discussion
LAUREN BIALYSTOK

C Chair: Qasir Shah
[Lecture Room 4]

Adolescents' moral self-cultivation through emulation: what role is there for teachers?
WOUTER SANDERSE

Entangled Phronesis and the Four Causes of Emulation: Educational Insights into Role Modelling
EMERALD HENDERSON

D (SYMPOSIUM)
Chair:
[Conduit Room]

Laying the Foundations. Schleiermacher's Theory of Education. A Symposium
KARSTEN KENKLIES, SEBASTIAN ENGELMANN, NORM FRIESEN, DAVID LEWIN



E (SYMPOSIUM)
Chair: Emma Williams
[Lecture Room 6]

Rethinking Education with the Four Fundamental Concepts of Psychoanalysis
NICHOLAS STOCK, MATTHEW CLARKE, NICK PEIM, ANNA PAGES
SANTACANA

F (WORK IN PROGRESS)
Chair: Roger Marples
[Christopher Cox Room]

Towards Reparational Research in Educational Philosophy
ROWENA AZADA-PALACIOS

Prioritarianism and its cogency in education
YUXIN SU

Postcard from the Classroom: Maisie Contra Noddings, Thinking Together, and
Shooting the Shit
OLIVER BELAS

10.30 Coffee

11.00 **Invited Speaker**
[Holywell Music Room]

Chair: Paul Standish

Racial Justice in/through Education
WINSTON THOMPSON
Associate Professor, Educational Studies and
Associate Professor, Philosophy (by courtesy)
The Ohio State University, USA

12.45 Lunch

14.00 -15.00 CORE Committee Meeting

There will be an open meeting of the Race and Ethnicity Committee from 2.00
- 3.00 in Lecture Room 6. All delegates who support the aims of the committee
are welcome to attend.

15.00-16.30 **PARALLEL SESSIONS III**

A Chair: David Lewin
[Lecture Room 6]

Dystopian fiction, crises, and the 'education of grownups'
CLAIRE SKEA



Does education depend on the possibility that the future will be better
ANDERS SCHINKEL

B Chair: Mary Richardson
[Red Room]

My Body, My Choice - What We Can Learn About Education from Vaccine
Hesitancy
LISA DILLINGER

Autonomy and the Pedagogical Relation
FLORENCIA FERNANDEZ

C (SYMPOSIUM)
Chair: Naomi Hodgson
[McGregor Matthews]

Social Media and Higher Education: Four Philosophical Views
AINE MAHON, EMMA FARRELL, SHANE BERGIN, SEAN HENRY

D Chair:
[Lecture Room 4]

Blood and Soil: Deconstructing Populist Myths of Fixed National and Cultural
Identities by Problematizing the Teaching of National Sentiment
QASIR SHAH, CHRIS HOLLIGAN

Dehumanization as a nonideal universal – Exploring nonideal human rights
education
TUIJA KASA

E (SYMPOSIUM)
Chair: Ruth Wareham
[Christopher Cox Room]

Engineering Educational Concepts: Philosophical Analysis for Educational
Problems
MARK PINDER, JANE GATLEY, CHRISTIAN NOREFALK, ALICE
MONEYPENNY

F (WORK IN PROGRESS)
[Conduit Room]

The Alienated Schoolmaster: An analysis of teaching as affective labour
CHRIS WORTMANN

Why understanding the nature of science must be a core aim of science
education
CHRISTINA EASTON



Memory Education Emplaced in the Viral Era
RUYU HUNG

16.30 Tea

17.00-18.30 **PARALLEL SESSIONS IV**

A Chair:
[Lecture Room 4]

Moral education and adaptive video games
JOHN TILLSON

Thick Ethical Concepts and Moral Articulation in Schools
DREW CHAMBERS

B Chair:
[Lecture Room 6]

Teacher Agency as Event
MARK HARDMAN

Exemplarity in Religious Education
DAVID LEWIN, MORTEN KORSGAARD

C Chair: Ruth Heilbronn
[Red Room]

The University as Sanctuary: Home and Unhomeliness
AINE MAHON, AMANDA FULFORD

Academic Freedom: Beyond a Binary View
LIZ JACKSON

D (SYMPOSIUM)
Chair: Joris Vlieghe
[McGregor Matthews]

Post-Critical Approaches in Educational Research. Towards an Empirical
Philosophy of Education.
HANS SCHILDERMANS, MARINA SCHWIMMER, ALISON BRADY, PIOTR
ZAMOJSKI, KAI WORTMANN, STEFANO OLIVERIO, BIANCA THOILLIEZ

E (SYMPOSIUM)
Chair:
[Christopher Cox Room]

Symposium on Boredom and Leisure
KEVIN GARY, DOUGLAS YACEK, MARIEKE KRATER, MATTHEW
FARRELLY



F (WORK IN PROGRESS)
[Conduit Room]

Resistance in education
INGA BOSTAD

Preliminary Proposals as to how Philosophy for Children (P4C) may aid the
Prevention of Extremism
DANIELLE DIVER

18.45-19.45 AGM
[McGregor Matthews Room]
Stream to Conduit Room

20.00 Conference Dinner

21.30 Join in the singing in the Long Room followed by a party in the North Undercroft.
Quieter areas available in the Bar and JCR.



SUNDAY 2 APRIL

08.30 Breakfast

09.30-11.00 **PARALLEL SESSIONS V**

- A Chair:
[Lecture Room 4]
- 'Dwelling' playfully in disaccord
ALINE NARDO
- Is there a Place for Friendship in Education? Thinking with Arendt on Friendship, Politics, and Education
IVAN ZAMOTKIN, ANNIINA LEIVISKA
- B Chair:
[McGregor Matthews]
- Skillful Means as Teaching
JEFF MORGAN
- 'Transcending the Intellectual': rethinking David Bakhurst's account of Bildung through the Bildungsroman
NOEMI BARTOLUCCI
- C Chair:
[Lecture Room 6]
- John Muir's Phenomenology as a Resource for Environmental Education
MATTHEW FARRELLY
- D Chair:
[Red Room]
- Transformative Doubt in Education
MARIEKE KRATER
- The moral framework of the artist: Its origins, its influence on community education, and an assessment
ILYA ZRUDLO
- E (WORK IN PROGRESS)
[Conduit Room]
- Philosophies of Education and their futures, in South Africa
DOMINIC GRIFFITHS



What might decolonizing the mind mean for teacher educators in Nigeria?: On Freire's notion of 'critical consciousness' as part of a theory of decolonising the mind that supports teacher educators in Nigeria
AMAMBO ESSIEN

Two Cultures and AIED
ANDE EITNER

F (SYMPOSIUM)
Chair:
[Christopher Cox Room]

Touchy Subject: Philosophers on Sex Education
RUTH WAREHAM, WINSTON S THOMPSON, LAUREN BIALYSTOK,
MICHAEL HAND

11.00 Coffee

11.30 **Invited Speaker**
[Holywell Music Room]

Chair: Michael Hand

Living a meaningful life in a just and caring society; on the educational aspirations of the University of Humanistic Studies

DORET DE RUYTER
Professor of (philosophy of) Education and
Director of Education
University of Humanistic Studies, The Netherlands

13.00 Lunch