



**Philosophy of Education Society of Great Britain  
60<sup>th</sup> Anniversary Draft Conference Programme  
27 - 30 March 2025  
New College, Oxford University, Oxford, UK**

**THURSDAY 27 March**

- 12.30                    **Lunch in Dining Hall**
- 13.15                    **Pre-conference Workshop for Graduate Students**  
(Please note you must be a student to attend this workshop and you will need to register in advance. There is no additional charge. Finishing time 16.15 (3hours).
- Thinking Outside about the Philosophy of Education**  
**Invited Speaker: Graeme Tiffany**  
Chair: Adrian Skilbeck  
[Lecture Room 6]
- 14:30                    Talk to a Bloomsbury Editor about proposing a Philosophy of Education Book session with Mark Richardson from Bloomsbury Academic.  
[Lecture Room 4]
- 15.00                    Conference Registration open  
[Old Bursary]
- 17.00                    **Invited Speaker**  
**Yuriko Saito**  
Sponsored by Oxford University Press  
Chair: Laura D'Olimpio  
[Holywell Music Room]
- 18.45                    Dinner
- 60<sup>th</sup> Anniversary celebratory events: a choice**
- 20:15-21:00            Concert in the New College chapel, featuring Aida Lahlou.
- 20.15-22.15            Philosophical Film Event: Screening of 'Young Plato' documentary (102 mins)  
Special Guest: star of the documentary: Kevin McAreevey  
[Holywell Music Room]
- 20:30                    PESGB Quiz Quizmaster: Ruth Wareham  
[New College Bar]
- 22.00                    Close



**FRIDAY 28 March**

08.00 Breakfast

09.00-10.30 **PARALLEL SESSIONS I**

- A (PAPER)  
Chair: Ruth Heilbronn  
[Lecture Room 6]  
Decolonizing Philosophy of Education: the Shadow of the Enlightenment  
PENNY ENSLIN, NICKI HEDGE
- From Intellectual Voyeurism to Activism: Philosophically Rewiring British Columbia  
Elementary Education to Instantiate Indigenous Reconciliation  
VICTOR BRAR
- B (PAPER)  
Chair: Michael Hand  
[Conduit Room]  
Teaching evolution in schools: A thin comprehensive liberal approach  
CHRISTINA EASTON
- We Can Save Democracy! Only by Liberating it From the Powerful Hegemonic Truth  
Order  
LIAT ARIEL
- C (PAPER)  
Chair: Janet Orchard  
[Lecture Room 4]  
Teachers' morally formative actions in unexpected situations  
FABIAN VLASTUIN, WOUTER SANDERSE, DORET DE RUYTER
- On The Three Metamorphoses of the Teacher: A Nietzschean Framework for  
Teachers' Self-Cultivation  
LOUISE VINCENT
- D (SYMPOSIUM)  
Chair: Marit H. Hoveid  
[Christopher Cox Room]  
Social Responsibility and Bildung in a Shifting World  
TOMAS STØLEN, INGA STØREN, WILLS KALISHA
- E (SYMPOSIUM)  
Chair: Carrie Winstanley  
[McGregor Matthews]  
Beyond Prescription: rethinking the education of creative writing in the age of  
wellness culture  
LEILA OSMAN, EMMA WILLIAMS, ROSHNI BEEHARRY



- F (WORK IN PROGRESS)  
Chair: Inga Bostad  
[Red Room]  
Education towards Attention: Arendt and Buddhist 'Samadhi'  
NOPPARAT RUANKOO
- What's Wrong with Teaching Controversial Issues Directively?  
DOMINIK BALG
- Pedagogical tensions between Bildung, progressive education, and the ideal of effectiveness  
AURORA JACOBSEN EVENSHAUG

10.30-11.00            Tea / Coffee

11.00 – 12.30    **PARALLEL SESSIONS II**

- A (PAPER)  
Chair: Joris Vlieghe  
[Conduit Room]  
Vocational labour and resistance in Flemish youth work: A call for obstinacy  
JESSE TORENBOSCH
- Work as a School Subject  
IASON PAPAIOANNOU-TURNER
- B (PAPER)  
Chair: Noemi Bartolucci  
[Lecture Room 6]
- The Virtuous Technologist: what kind of exemplars do we need to train the character of the next generation of technologists?  
DARBY VICKERS, NICHOLAS SMITH
- (WORKSHOP)  
Chair: Noemi Bartolucci  
Seminar on the seminar: a reading-writing workshop  
ALEXANDER PESSERS, WIEBE KOOPAL
- C (PAPER)  
Chair: Christina Easton  
[Lecture Room 4]  
Knowledge as a public good: the universities' duty to disseminate research outside academia  
MARIE LAPLANTE-ANFOSSI



University-Community Partnerships, Instrumental Benefits, and Egalitarian  
Consciousness Raising  
DUSTIN WEBSTER, BECCA SMITH

D (SYMPOSIUM)

Chair: Roger Marples

[McGregor Matthews]

Teachers in the public sphere: education or training?

KATE O'SHAUGHNESSY, RUTH HEILBRONN, PATRICIA HANNAM

E (SYMPOSIUM)

Chair: Sebastian Englemann

[Christopher Cox Room]

A Pedagogy of Irritation – Paul Feyerabend on Educational Theory and Practice

KARSTEN KENKLIES, KATJA FRIMBERGER, NICOLA ROBERTSON, SEBASTIAN  
ENGELMANN

F (WORK IN PROGRESS)

Chair: Ruth Wareham

[Red Room]

Well-being and education: is character education a cure or a toxic antidote?

YUN-CHIEH LU

On Flourishing and the Art of Living as Ends of Education

CHRISTOPH TESCHERS

Response to the Criticism of Philosophy for Children as “Instrumentalisation of  
Philosophy”

PING SU

12.30-13.30

Lunch

13.30 – 15.00

**Invited Speaker**

**Amy Shuffelton**

Chair: Michael Hand

[Holywell Music Room]

15.00-16.00

**60<sup>th</sup> anniversary panel**

**Paul Standish, Doret de Ruyter, Drew Chambers and Rowena Azada-  
Palacios**

Chair: Ka Ya Lee

[Holywell Music Room]

16.00

Tea / Coffee

16.00-17.00

**CALLED POSTER SESSION [South Undercroft and JCR]**

Authors of called posters will be available to discuss their work



17.00-18.00 Meet the Editors session. A panel with David Bakhurst, Editor of *Journal of Philosophy of Education*  
[McGregor Matthews]

18.00 Drinks in the Founder's Library  
19.00 Dinner

20:30-22:00 **PARALLEL SESSIONS III**

- A (PAPER)  
Chair: David Bakhurst  
[Conduit Room]  
Reading for the Doctorate: Affectivity and Attention  
ÁINE MAHON  
  
The Doctoral Researcher Condition: A Sartrian analysis  
MARTIN GOUGH
- B (PAPER)  
Chair: Katja Frimberger  
[Red Room]  
The Pedagogy of the Whirling Dervishes  
ANTA AFSANA  
  
Friendship and Inclusion at a Time of Global Citizenship Education  
SOJIN LEE
- C (PAPER)  
Chair: Qasir Shah  
[Lecture Room 6]  
Living with the other and education for isolation  
NAOKO SAITO  
  
A Teacher's Years of Solitude  
NICHOLAS STOCK
- D (SYMPOSIUM)  
Chair:  
[McGregor Matthews]  
The M-word in philosophy of education: Speaking of method with Arendt,  
Mollenhauer and Rancière  
IVAN ZAMOTKIN, MORGAN DEUMIER, ELODIE GUILLEMIN
- E (SYMPOSIUM)  
Chair: Marit H Hoveid  
[Christopher Cox Room]  
Postcritical pedagogy and ethics  
MARINA SCHWIMMER, JORIS VLIEGHE, BIANCA THOILLIEZ, PAUL STANDISH



F (WORK IN PROGRESS)

Chair:

[Lecture Room 4]

Listening to silence - Reflections on difference and plurality seen through an ethics of rhythm

INGA BOSTAD

Cold emotions: emotional capitalism in insta-parenting accounts

ELEONORA MINGARELLI, STEFAN RAMAEKERS

22.00

Close



**SATURDAY 29 MARCH**

07.00 Annual PESGB Saturday Run  
7.5 km from the Porter's Lodge

08.00 Breakfast

09.30-11.00 **PARALLEL SESSIONS IV**

- A (PAPER)  
Chair: Martin Gough  
[Conduit Room]  
The Rebirth of Memoir: Girlhood, Mental Health and Writing in Recovery  
EMMA WILLIAMS
- Teaching Philosophical Articulations of Attention through Ex Machina and Her  
MICHAEL QUINN
- B (PAPER)  
Chair: Ivan Zamotkin  
[Red Room]
- Civic Education and Indigenous Sovereignty  
DREW CHAMBERS
- Philosophical errors in education, or how the applied view of philosophy of  
education can promote straight research  
FREDRIK TILHON-LINDÉN
- C (SYMPOSIUM)  
Chair: Richard Davies  
[Lecture Room 4]  
On David Bakhurst's The Heart of the Matter  
JAN DERRY, DAVID BAKHURST, KOICHIRO MISAWA, KYRILL POTAPOV
- D (SYMPOSIUM)  
Chair: Roger Marples  
[McGregor Matthews]  
How to Think About Religious Schools: A Symposium on the Political Morality of  
Religious Schools  
RUTH WAREHAM, JOHN TILLSON, DANIEL WEINSTOCK, HANNAH WIDMAIER,  
MATTHEW CLAYTON, ANDREW MASON, ADAM SWIFT
- E (SYMPOSIUM)  
Chair:  
[Christopher Cox Room]  
Ikeda Daisaku in the Philosophical Foundations of Education  
RIYA KARTHA, JASON GOULAH, GONZALO OBELLEIRO, GIULIA PELLIZZATO



- F (WORK IN PROGRESS)  
Chair: Louise Vincent  
[Lecture Room 6]  
“When I look into the future, I see a strange precarious world’: The ends and ethics of an adaptation-focused curriculum  
HELENA KRUDER
- Truth, Knowledge, & Curricula  
OLI BELAS
- Theorising the extractivist university  
ROWENA AZADA-PALACIOS
- 11.00 Tea / Coffee
- 11.30 **Invited Speaker**  
**Teaching Progress? On the Role of History in Democratic Education**  
**Johannes Drerup**
- Chair: Paul Standish  
[Holywell Music Room]
- 13.00 Lunch
- 14.00 -15.00 **Inclusion committee meeting: Inaugural meeting. Lecture Room 6**
- In the new PESGB Constitution, the ‘CORE Committee’ is renamed as the ‘Inclusion Committee’. In keeping with the tradition of holding a CORE Committee meeting at the annual conference, there will be an open meeting of the Inclusion Committee from 2.00 - 3.00pm. All delegates who support the aims of the committee are welcome to attend.
- 15.00-16.30 **PARALLEL SESSIONS V**
- A (PAPER)  
Chair: Liat Ariel  
[Red Room]  
Dialogue and ethics in teacher education: climate crisis, coal mining and school sponsorship  
DANIELLA J. FORSTER, SARAH K. GURR
- Reconsidering Personalised Learning in a Digital Era: Student Singularity, Curriculum Publicness, and Stanley Cavell  
SANGEUN LEE



- B (PAPER)  
Chair: Pádraig Hogan  
[Conduit Room]  
Interest and Importance in Education  
ADRIAN SKILBECK
- Creative Tensions in Students' Listening: A Deweyan Approach to Listening to the Unexpected and the Expected in Educational Dialogue  
JOHAN DELTNER
- C (PAPER)  
Chair: Qasir Shah  
[Lecture Room 4]  
Between Butes and the Digital Player: Paradoxes of Eros  
HEEWON SEO
- I'm your teacher, I'm your man  
PAUL STANDISH
- D (Paper)  
Chair: Chris Winch  
[Christopher Cox Room]  
Responding to subject matter calling for a response  
JIYOUNG WOO
- Hinchliffe and Dreyfus on Skilled Performance: Skilled Practitioners' Situatedness and Responsiveness  
YIBIN LIN
- E (SYMPOSIUM)  
Chair: Doret de Ruyter  
[McGregor Matthews]  
'Reimagining the duty for dissent in 21st century education'  
ERI MOUNTBATTEN-O'MALLEY, PAUL MCLAUGHLIN, HELEN HASTE
- F (WORKSHOP)  
Chair: Ruth Wareham  
[Lecture Room 6]  
What we make students see: exploring the use of photographs of human suffering, through a Critical Theory lens  
PAULA AMBROSSI
- Ethical Tensions of University Free Expression: An Interactive Case Discussion  
MICHELE MOSES, TERRI WILSON, SIGAL BEN-PORATH, PENELOPE LUSK

16.30

Tea / Coffee



17.00-18.30

**AGM**

[McGregor Matthews Room]

19.00

***60<sup>th</sup> Anniversary Celebratory Conference Dinner***

Sponsored by Oxford University Press

20.30

Join in the singing in the Long Room followed by a party in the North Undercroft. Quieter areas available in the Bar and Junior Common Room.



**SUNDAY 30 MARCH** \* The clocks will go forward 1 hour at 1am on Sunday 30<sup>th</sup> March as we enter British Summer Time (BST).\*

08.30 Breakfast

09.30-11.00 **PARALLEL SESSIONS VI**

- A (PAPER)  
Chair: Richard Davies  
[Conduit Room]  
Epistemic Epoché in the classroom: The case for scepticism  
LEONARD C. BIBBY  
  
The Philosophy of Science Education: Between realism and relativism  
DAVID TURNER
- B (PAPER)  
Chair: Michael Quinn  
[Christopher Cox Room]  
From introspection to outrospection. Notes on achievement subjects and a new educational contract  
MORTEN T. KORSGAARD  
  
Dewey, Democracy and the Conceptual Traps of Parental Rights  
TERRI WILSON
- C (PAPER)  
Chair: Noemi Bartolucci  
[Lecture Room 4]  
Theorizing Education with Pädagogik  
MARIT HONERØD HOVEID  
  
Scholè as suspension, a political project?  
FLORENCIA FERNANDEZ, ÉLODIE GUILLEMIN
- D (Paper)  
Chair: Louise Vincent  
[Lecture Room 6]  
What is student choice? decision-making, judgment, hermeneutics  
MILENA CUCCURULLO  
  
Zehou Li's Theory of Two Morals: Considering the Education of Traditional Morals for Futures  
FLORA LIUYING WEI



11.00

Tea / Coffee

11.30

**Invited Speaker**

**James Conroy**

Chair: Bob Davis

[Gradel Quad Theatre, New College]

Gradel Quad can be found on Mansfield Road, which leads off to the right from Holywell Street, walking towards the town.

13.00

Lunch

Close



## POSTER SESSION

The Child. Being? Becoming? The Rise Against Intergenerational Adultistic Power Relations in Janusz Korczak's Writing *Bobo*

NADJA AINETTER

What is the difference? - Using photographs of human suffering in educational contexts

PAULA AMBROSSI

What is the flourishing life for Socratic education in the Hippias Major?

TOSHINORI AZUMA

Grace or Disciplined? Exploring Micro Moral Epiphany in Experiential Character Education

YI-LIN CHEN

Boundary-Making and Inclusiveness: Conceptualising Immigrants in South Korean Education

GAYOUNG CHOI

REALITY BITES: a re-orientation towards the aesthetic of education in animal ethics

NINA COLLIN

Storylistening as an Explorative Dance

JOHAN DELTNER

An Epistemological Analysis of Curriculum Reform in Turkiye

EDA DEMIR

Rural schools as dynamic networks: resilience and precarity through an Actor-Network lens

ESTER DIAZ-ROMANILLOS

Supplementary Education and Equality of Opportunity in Education: Exploring the Concept, Assumptions and Impact

NYNKE DOUMA, A ZUURMOND, M. WARRENS

Man de-formed and transformed – Meister Eckharts Sermon 'The Nobleman'

SEBASTIAN ENGELMANN, K. WEIAND

Controversies in Contemporary Pedagogy

CARMEN FONTANEDA

Reimagining Vocational Education: Bridging Utilitarian and Humanistic Goals in Higher Education

ANNA GEORGIU

The right time for the right action: Temporal dimensions of pedagogical tact

NINA KÜHN

Reconsidering Personalised Learning in a Digital Era: Student Singularity, Curriculum Publicness, and Stanley Cavell

SANGEUN LEE



Empirical Evidence in Support of Nietzsche's Moral Psychology  
RICHARD MARSHALL

Philosophical Inquiry as an Existentially Emotive Practice  
SCOTT MORRISON, MORGAN SEATE

Imaginative artificiality & the problem of mindlessness  
ERI MOUNTBATTEN-O'MALLEY

Using Jürgen Habermas in studying teacher educators  
EMELIE NILSSON

Visions of democracy and education in Franz Neumann and Herbert Marcuse  
ANTONIO PINILLA TORRES

Youth Voice on Environmental Values  
DAVID RAMCHURN

Aristotelian Paideia and Contemporary Physical Education  
DIMITRIOS RIGALOS - not attending

Between Butes and the Digital Player: Paradoxes of Eros  
HEEWON SEO

The Distinctive Value of Philosophy in Education  
PING SU

Sex ed and sexual consent: when no means no, yes means yes, no means yes and yes means no  
YUXIN SU

The Double Purpose of Education – Understanding the Danish and Nordic Concept of Dannelse  
NIELS TANGE

The relation between Authentic Personality and Inspirational Teaching  
BOAZ TSABAR

Nature and education: a conceptual analysis  
LOUIS WATERMAN-EVANS

"A Philosophy of Improvisation: From Homogeneity to Heterogeneity Through Arts Education and Diffraction"  
KATERINA XANTHOU

To be or not to be: The role of drama in China's Secondary Moral Education  
SHUFAN ZHANG