

Friday 3rd September

BST	Parallel Session 1	Parallel Session 2	Parallel Session 3	Parallel Session 4
1345 - 1500	Conference Welcome followed by <b>Plenary Session 1</b> 'Seen and Said' Gordon Bearn			
	30 Min BREAK			
1530 - 1600	<b>Full Paper Presentation 1</b> 'The Role of Affectivity in Societal Change and in Learning by Public Discussion: A Husserlian–Merleau-Pontian Approach' Minna-Kerttu Kekki	<b>Full Paper Presentation 2</b> 'Social justice education: relationships, community and dialogue in Buber and Arendt' Matt Plen	<b>Full Paper Presentation 3</b> 'Teaching Nationalism in Schools: Decolonising the Debate' Rowena Azada-Palacios	<b>An advice Q&amp;A for postgraduate students feat. members of the Exec.</b>  Jane Gatley, Michael Hand, Naomi Hodgson, David Lewin.
	30 Min BREAK			
1630 - 1700	<b>Full Paper Presentation 4</b> 'The University as the Union of Wisdom and Eloquence' Lars Petter Storm Torjussen	<b>Full Paper Presentation 5</b> 'Accounting for Oneself in Teaching: Trust, Parrhesia, and Bad Faith' Alison Brady	<b>Full Paper Presentation 6</b> 'Tiredness and Education – About Excessive Positivity and Temporal Habits' Sebastian Engelmann	<b>Session to facilitate the mentoring scheme</b>  Jack Bicker, Judith Suissa
1700 - 1800	Research in Progress Exhibition Open			
	Networking / Drinks Room 1	Networking / Drinks Room 2	Networking / Drinks Room 3	Networking / Drinks Room 4

Saturday 4th September

	Parallel Session 1	Parallel Session 2	Parallel Session 3	Parallel Session 4
0850 - 1000	Conference Welcome followed by <b>Plenary Session 2 with live Q&amp;A</b> 'Aesthetica and Eudaimonia: Education for flourishing must include the Arts' Laura D'Olimpio 15 Min BREAK			
1015 - 1045	<b>Advice on submitting for the next conference</b>  Richard Davies, Ruth Heilbronn, Richard Smith, John Tillson	<b>Full Paper Presentation 7</b> 'Trust as the Aim of Education' Bruce Haynes	<b>Full Paper Presentation 8</b> 'Thinking about education with Jacques Rancière' Daniel van Dijk	<b>Full Paper Presentation 9</b> 'Off the Beaten Path of Classics in Education Science. An Introduction to an 18th Century Critique to Rousseau's Emile' Stefanie Vochatzer
30 Min BREAK				
1115 - 1200	<b>WORKSHOP 1</b> 'Educational should-have-beens' Tone Kvernbekk	<b>WORKSHOP 2</b> 'What's the point of school! - Ernesto, Rancière and Jacotot' Ruth Heilbronn	<b>SYMPOSIUM 1</b> 'Democratic Education and the Controversy over Controversial Issues' Douglas Yacek, Johannes Dreup, Michael Hand	<b>SYMPOSIUM 2</b> 'Back to the Rough Ground: The Productive Uses of Conflict in Education' Julie Reshe, Michael Schapira, Andrey Shcherbenok
1200 - 1300	<b>Research in Progress Exhibition Open</b>  BREAK			
1300 - 1345	<b>Open Meeting on the committee            on race and ethnicity</b>			
1345 - 1430	<b>WORKSHOP 3</b> "But What Should I do in my Methodology Chapter?": Tacit empiricism and the marginalization of philosophy of education in educational research Trevor Norris	<b>WORKSHOP 4</b> 'Do we belong here?' Mark Ingham, Vikki Hill	<b>SYMPOSIUM 3</b> 'The Role of the State in Education' Geoffrey Hinchliffe, Emily Charkin, Judith Suissa, Christopher Winch	<b>SYMPOSIUM 4</b> 'Children, Religion and the Ethics of Influence' Ruth Wareham
30 Min BREAK				
1500 - 1530	<b>Advice session on applying for            grants</b>  Emma Williams, Carrie Winstanley	<b>Full Paper Presentation 10</b> 'Reflecting and knowing in U.S. schools: John Dewey's Epistemology in the logic and implications for education' Deron Boyles	<b>Full Paper Presentation 11</b> 'The Ethical Costs of School Security Measures' Drew Chambers	<b>Full Paper Presentation 12</b> 'Rousseau's Sophie: Understanding Sophie's Education in Light of Her Caring Relations with Others' Yibing Quek
30 Min BREAK				
1600 - 1630	<b>Advice on submitting to JOPE</b>  David Bakhurst, Paul Standish, Emma Williams	<b>Full Paper Presentation 14</b> 'Creolizing Education, Creolizing Citizenship: On Race, Empire, and the Creature's Education in Frankenstein' Amy Shuffelton	<b>Full Paper Presentation 15</b> 'Open-mindedness and Social Justice Education' Matt Ferkany, Lauren Bialystok	<b>Full Paper Presentation 16</b> 'John Muir's Scientific and Poetic Perception and the Philosophy of Education' Matthew Farrelly
30 Min BREAK				
1700 - 1730	<b>Full Paper Presentation 17</b> 'Cosmopolis at the Crossroads: Educating Worldviews in Conflict' Dennis Gunn	<b>Full Paper Presentation 18</b> 'The Place of Distribution in Educational Justice' Alexandros Nikolaidis	<b>Full Paper Presentation 19</b> 'The Pedagogy of Teacher Strikes: How the Biopolitical, Performative, and Aesthetic Dimensions of Teacher Strikes Carry Pedagogical Potential' Sara Hardman	<b>Full Paper Presentation 20</b> 'Playing with Dialogue: A Gadamerian Approach to Classroom Controversy' Steven Zhao
1730 - 1830	<b>Networking / Drinks Room 1</b>	<b>Networking / Drinks Room 2</b>	<b>Networking / Drinks Room 3</b>	<b>Networking / Drinks Room 4</b>

Sunday 5th September

	Parallel Session 1	Parallel Session 2	Parallel Session 3	Parallel Session 4
1000-1045	<p><b>WORKSHOP 5</b> 'History education and the possibility of a common world' Patricia Hannam</p>	<p><b>WORKSHOP 6</b> 'Criterial concerns with investigations of well-being, happiness &amp; human flourishing in education' Eri Mountbatten-O'Malley</p>	<p><b>SYMPOSIUM 5</b> 'What teachers should believe and what beliefs they should teach' <b>Michael Hand, Danielle Diver, Ben Kotzee, Jeff Standley</b></p>	<p><b>Full Paper Presentation 21</b> 'Skill-Acquisition as achieving Dao: From the Perspective of East-West Dialogues' Ruyu Hung</p>
30 Min BREAK				
1115-1200	<p><b>WORKSHOP 7</b> 'Community Philosophy's Practices' Grace Lockrobin</p>	<p><b>WORKSHOP 8</b> 'Points to ponder: reflections on Professional ethics education for future teachers: A narrative review of the scholarly writings by Maxwell and Schwimmer (2016)' Janet Orchard, Nuraan Davids, Gayle Impey.</p>	<p><b>Full Paper Presentation 22</b> 'Mutual academic understanding? Philosophy, education and translation' Naoko Saito</p>	
1200 - 1215	<b>Conference Closing Session</b>			
1215	<b>CONFERENCE CLOSE</b>			



